



St John's CE Contingency planning for Remote Learning

St John's C.E Primary School Contingency Plan for Remote Learning

Pupils	Curriculum	Pastoral Support, well-being & Safeguarding
<p>In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<ul style="list-style-type: none"> • Two weeks' worth of work will be sent home with the child. This will be a printed work pack along with Spelling Shed, Read Theory, TT Rockstars and Numbots. <ul style="list-style-type: none"> • EYFS and KS1 will be a work pack including phonics play and Numbots. • Home learning exercise book to be provided and used to carry out work as needed. • Children provided with stationery. • Children will take reading books home. • Parents and carers signposted to our website for an overview of Remote Learning and hyperlinks to useful websites such as Oak Academy lessons, Oxford Owl and BBC Bitesize. 	<ul style="list-style-type: none"> • Weekly phone calls from class teacher. • Monthly home visits to check wellbeing for those shielding. • Home school communication through Seesaw • Delivery of resources to children's homes where needed.
<p>In the event of on child in isolation for 14 days (ie if a family member test positive)</p>		
<p>In the event of shielding – longer term absence</p>		

In the event of a Bubble closure	If a bubble closes or a full school closure:	<ul style="list-style-type: none"> • Inclusion team to contact vulnerable children daily. Deliveries of FSM to vulnerable children. • Weekly phone calls to all children in the class by class teachers (if on site) or a member of SLT if Class teacher is ill. All communication to be recorded on CPOMS. Class spreadsheet to track engagement in remote learning and communication via phone calls. • Phone call and home visits to any child not responding or engaging in learning activities. • Teachers to alert Inclusion team if children are not engaging with learning or have been uncontactable two weeks in a row. Inclusion team to follow up. • Weekly class Zooms. • All safeguarding concerns to be flagged with DSL and reported via CPOMS.
In the event of a local or National lockdown – full school closure	<ul style="list-style-type: none"> • Daily work to be up-loaded to Seesaw or Tapestry each morning. This will also be posted on the website (Class page). • A daily Maths, English and Foundation subject lesson planned each day (EYFS- Y6) • Children with limited or without internet access to be provided with the same lessons as printed worksheets. • Class Zoom delivered by the class teacher to talk through activities set for the week. Support staff to attend. • Support for children with questions/queries about their work to be provided via Seesaw/Tapestry. • Class story time Zoom for Nursery and Reception classes. • Answers to work set will be sent to parents via Seesaw. • Children should add answers to work set on Seesaw or up-load photographs of work completed. • Teachers to provide feedback via Seesaw • In the event of full closure, celebrations and Stars of the Week to be shared via Twitter, Newsletters on the Website and Seesaw. 	
Teaching Staff		
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.	The bubble will close, and we will revert to remote teaching and learning as detailed above.	<ul style="list-style-type: none"> • Regular contact between the team – by text/phone call. • Regular check-ins to discuss how things are working.
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell	In the event of members of staff being off ill with Covid-19, the children will be directed to the	

	Website and set work by SLT. Their responses on Seesaw will be monitored by the SLT.	
<p>In the event of isolation for 14 days due to contact with a positive case out of school (e.g: Track and Trace)</p> <p>In the event that a member of staff's own children are in isolation due to their own bubble closing and a staff member has no alternative but to stay at home.</p>	<p>The bubble will remain open and will be covered either by supply staff or another staff member from school. The teacher will continue to plan, prepare and communicate with the cover teacher. The teacher will monitor Seesaw to communicate with children about their usual Home Learning when school is open.</p>	<ul style="list-style-type: none"> • Seesaw to be used by staff outside of school hours at appropriate times. Not late at night. • If well, regular working patterns to be acknowledged (contactable during usual working day) and working from home.