



St John's
CE Primary School

Homework Policy

Date policy last reviewed: Dec 23

Statement of intent

St John's is a thriving, research informed school and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

This policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Roles and responsibilities

The headteacher and governing board will be responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy annually and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents and discussing the impact of homework as appropriate.
- Providing parents with information about homework.
- Informing new parents about the this policy.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

Teachers will be responsible for:

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Rewarding quality work and praising pupils who regularly complete homework.

Parents will be responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.

Pupils will be responsible for:

- Taking age appropriate responsibility for their own learning.

- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Ensuring that they have everything they need to complete homework and returning all reading books to school.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

The school's approach to homework

From research we know that homework has an impact by enabling pupils to undertake independent learning to practice and consolidate skills, and prepare for lessons. We believe that homework should be purposeful and when setting homework we consider the quality of homework over the quantity.

Homework should be well-designed and linked to classroom learning, clearly communicated to pupils, and take into account any barriers to completion, such as access to a learning device or resources.

Pupils will receive homework on a weekly basis which will mainly involve reading, learning phonics (EYFS & KSI) and maths facts

Feedback from parents about their child's homework will also be welcomed by the school, and parents can record comments in reading record books.

Teachers will occasionally set extra homework for the whole class if they deem it beneficial.

The table below shows expected homework. Tasks may be set in addition to the below activities.

Year group	Homework	Maximum time	Total per week
R	<ul style="list-style-type: none"> • Reading books each night • Phonics 	10 minutes 5 minutes	reading 3 times per week phonics 5 times per week
Y1	<ul style="list-style-type: none"> • Reading books each night • Tricky words practice/phonics • Number bonds work 	10 minutes 5 minutes 5 minutes	3 or 4 times per week
Y2	<ul style="list-style-type: none"> • Reading books each night • Tricky words practice/phonics • Number bonds work 	10 minutes 5 minutes 5 minutes	3 or 4 times per week

y3	<ul style="list-style-type: none"> • Reading books each night • Times tables 	10 minutes 10 minutes	4 times per week
y4	<ul style="list-style-type: none"> • Reading books each night • Times tables 	10 minutes 10 minutes	4 times per week
y5	<ul style="list-style-type: none"> • Reading 1 books each night • Times tables 	10 minutes 10 minutes	4 times per week
y6	<ul style="list-style-type: none"> • Reading books each night • Spellings 	10 minutes 10 minutes	4 times per week

Absences

If a pupil is absent from school due to illness or medical reasons, the school will not supply work for these periods - pupils should be well enough to undertake any work supplied.

There may be exceptions to the above and the classroom teacher will decide whether homework should be set on a case-by-case basis.

If a pupil is absent for a long period of time, the teacher and the parents of the pupil will agree on what should be done and how much help should be provided.

Pupils who fail to complete homework

All pupils will be expected to complete homework on time.

If pupils fail to complete homework, teachers will contact parents to find what the reason for this is.

Teachers will make efforts to support pupils who are struggling to complete homework and will raise any concerns regarding their pupils' ability to complete homework to the headteacher and/or parents as appropriate.

Pupils with SEND

A balanced approach to homework will be adopted for pupils with SEND, in consultation with the pupil's parents and the SENCO.

Where appropriate, the school will set adjusted or specific tasks for pupils with SEND as outlined in their individual education plans.

Pupils with SEND will be supported in accordance with the school's SEND Policy.

Equal opportunities

The school will ensure that it provides the full range of opportunities for all pupils, regardless of gender, sex, disability, sexual orientation, ethnicity and social, cultural or religious background.

All pupils will have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

2. Monitoring and review

This policy is reviewed every two years by the headteacher.

Any updates to this policy will be shared with parents, pupils and staff.

The scheduled review date for this policy is January 2025

Homework Agreement Form- This will be shared electronically via MS Forms

Please complete this form. It will be filed and is an important of our home-school agreement.

Pupil's name: _____

Class: _____

I have read and support the Homework Policy and recognise its importance to my child's educational progress and development.

Signed: _____ (Parent)

Date: _____

I will do my homework every week.

Signed: _____ (Pupil)

Date: _____