



ST. JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

Part of the Christ Church C.E. Multi-Academy Trust

Johnson Street, Radcliffe. M26 1AW

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Head Teacher: Miss E. Cook BEd. (Hons)

Executive Head Teacher: Mr. I. M. Young BEd. (Hons)

A journey of  **PRIDE** with God by our side

St. John's CE Primary School

'A new command I give you: Love one another. As I have loved you, so you must love one another.' John 13:34

'A journey of PRIDE with God by our side' reflects our drive to create a loving community, rooted in our four key Christian values of Love, Kindness, Honesty and Forgiveness - ensuring St John's genuinely is a place to Love, Learn and Grow.

ACCESSIBILITY POLICY

Statement of intent

At St. John's we are committed to ensuring equality of education and opportunity for disabled pupils, staff, parents and all those involved with school life.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievement of disabled pupils is monitored and this data is used to raise standards and ensure inclusive teaching. Reasonable adjustments are made to make sure that the school environment is as accessible as possible.

At St John's we believe that diversity is a strength, which is respected and celebrated by all those who learn, teach and visit here.

In line with the Disability Discrimination Act 2005 (DDA) the school is committed to:

- Promoting equality of opportunity;
- eliminating discrimination;
- eliminating harassment related to disability;
- promoting positive attitudes towards disabled people;
- encouraging participation of disabled people in all aspects of school life;
- taking steps to meet the needs of the disabled members of our community.

Current provision

- There is an ongoing priority given to disabled access to the building whenever there is any new build;
- when planning trips out of school, companies with accessible vehicles are hired if necessary;
- children's learning is designed to accommodate any disabilities.

St John's is an inclusive school and specialist support services are employed to support children's Special Educational Needs;

- all learning materials purchased reflect a range of disabled characters and address a range of experiences specific to those with a disability;
- when collecting and interpreting data disability is recognised as one of the comparative criteria considered, alongside race and gender.



Data on children with Special Educational Needs is collected and analysed separately;

- when appointing staff and governors all applicants are treated equally regardless of ability, race or gender in line with all other school policies.

Monitoring and Review

The implementation of this policy is monitored by the SEN/Inclusion Partner on visits into school and through discussion with the Head Teacher and other partners. The SEN/Inclusion Partner reports formally to the local academy committee on the success, or otherwise.

This and all other relevant policies are reviewed periodically, as issues arise and are formally reviewed every three years.

Headteacher: Miss E. Cook

SENDCO: Mrs C. Hanson SEN/Inclusion

Partner: Ms M Boyle

