



RE: Long Term and Medium Term Planning



| Nursery | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|---|---|---|---|
| | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Saying Thank You to God at Harvest Time | Christmas | Stories Jesus Heard | Easter | I am special | Special Times |
| Reception | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Friendship | Why do Christians perform Nativity plays at Christmas | Stories Jesus Told | Why do Christians put a cross in an Easter Garden? | Prayer | Special Places |
| Y1 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | My World, Jesus' world Harvest | Christmas Gifts | Baptism | Easter – Celebrating New Life | Joseph Jesus was special | What do Christians believe God is like? |
| Y2 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Why is the Bible such a special book? | Why was the birth of Jesus such good news? | Jesus, friend to everyone | Easter: How do Symbols help us to understand the story? | Why is the church a special place or Christians? | What happened at the Ascension and Pentecost? |
| Y3 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Harvest | Christmas: God is With Us | Called by God | Exploring the joy and sadness of Easter | Jesus the man who changed lives | Which rules should we follow? |
| Y4 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | God, David and the Psalms | Christmas: Exploring the Symbolism of Light | Jesus the Son of God. How did Jesus show his power and authority | Exploring Easter as a story of betrayal and trust | Are all places of worship the same? | What is prayer? |
| Y5 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | How and why do Christians read the bible? | Christmas (The Gospels of Matthew and Luke) | Jesus the Teacher | Why is Victory an important theme for Christians at Easter? | Exploring the lives of significant women in the Old Testament | Exploring loss, death and Christian hope |
| Y6 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Life as a Journey | How do Christians prepare for Christmas? | Why is the Exodus such a significant event in Jewish and Christian history? | Who was Jesus? Who is Jesus? | Ascension and Pentecost | Ideas about God |

Nursery

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|---|--|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| Saying Thank You to God at Harvest Time | Christmas | Stories Jesus Heard | Easter | I am special | Special Times |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that we (Christians) believe God created the world; we (Christians) believe that we should say thank you to God at Harvest time; we (Christians) celebrate the Harvest Festival with a special service in church. | I know that: Christmas is the celebration of Jesus' birthday; Jesus was a very special baby, the Son of God; the church celebrates Christmas in special ways. | I know that Jesus listened to and learned Old Testament stories; Old Testament stories teach us about God. | I know that Jesus rode into Jerusalem on a donkey on Palm Sunday; Jesus died on the cross on Good Friday; we (Christians) believe that Jesus rose on Easter Day and is alive today; Easter is the most important time of the year for the Church. | I know that: I am unique and special; I am loved, valued and made by God. | I know that: the arrival of the holy spirit is remembered at Pentecost; people of faith have special times of prayer; special times create memories; celebrating special times is important. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| Why is it important to say thank you? Why do we say thank you to God at Harvest time? Can you think of a way to give thanks to God for his creation and the harvest? Why is it important to help others? What are your favourite foods and why do you enjoy them? | What is a birthday? When is your birthday? In what ways do you celebrate your birthday? How do we celebrate Jesus' birthday? Why was Jesus a special baby? | What stories did Jesus hear when he was a boy? Do you like listening to stories? What are your favourite stories? Where and when do you hear stories? Who tells you stories? | What is love? Where is love? Who do you love? Who loves you? How do you/they show that love? How did Jesus show that he loved us? | How do we know that we are special in the eyes of God? How do we know that God is our heavenly father? What are my favourite things? Why are names important? | When are your special times? How are special times celebrated? What makes time special? Where do people go for their special times of prayer? Why does the church celebrate Pentecost? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: talk about the food I enjoy; talk about harvest around the world; talk about why we celebrate harvest; talk about why it is important to help others; particularly at harvest time. | I can recall/retell the nativity story. identify the characters in the nativity story; use religious words to talk about Christmas; talk about why Christmas is important; talk about how the church celebrates Christmas; talk about their own experiences of Christmas; talk about feelings related to celebrating Christmas and birthdays. | I can recall/retell some of the Old Testament stories Jesus heard; talk about my favourite stories; talk about my feelings and experiences. | I can: tell you that Christians believe Jesus died for us because he loves us; briefly retell the story of Easter. identify symbols associated with Easter; talk about their own experiences of love and other emotions expressed in the Easter Story; ask questions about the Easter story. | I can: talk about myself, my likes, dislikes, and what makes me special; talk about feelings I have experienced. | I can: talk about special times; recall/retell the story of Pentecost; talk about feelings associated with special times; ask questions about special/holy times. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| God, food, creation, harvest, thank you and prayer | Christmas, Jesus, Bethlehem, Mary, Joseph, donkey, inn, shepherds, star and stable | Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Gideon, Jonah, David, Goliath and Israelites | Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen | God, love, father and unique | Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday and prayer. |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| God, Jesus | Jesus, Mary, Joseph | Moses, Noah, Joshua, Gideon, Jonah, David, Goliath | Jesus, Simon Peter, Mary | God | Jesus, disciples |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| NA | Diwali – as part of Celebrations thematic unit | Start to talk about Muslims and Jewish people also reading these stories | NA | NA | Islam – celebrations in other faiths |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Visit from the clergy Visit from someone at the foodbank Collecting food for harvest | Nativity play | NA | Visit to church for Easter service | NA | Ask a Muslim parent to come in and talk about a celebration that has been special to them – eg wedding Possibly recreate a Christian wedding |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| NA | Link the celebration to harvest | Link to Christmas unit and Jesus starting to grow up | Link to previous three units | Recap on prior knowledge – especially harvest and God's love for the world | Recap on prior knowledge |

Reception

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|--|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| Friendship | Why do Christians perform Nativity plays at Christmas | Stories Jesus Told | Why do Christians put a cross in an Easter garden | Prayer | Special Places |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: Christians consider themselves to be friends of Jesus; Jesus has 12 special friends called disciples. | I know that: Christians believe God came to Earth in human form as Jesus; Christians believe Jesus came to show that all people | I know that: Jesus told stories and that they are found in the Bible; Jesus told the stories to teach people about God. | I know that: Christians remember Jesus' last week at Easter; Jesus' name means 'He saves'; Christians believe Jesus came to show God's love; Christians try to show love to others. | I know that: Jesus taught his disciples (us) the Lord's Prayer; prayer is a form of communication with God; prayer is expressed in a variety of ways; people pray for many different reasons. | I know that: Christians worship in a church; people consider places to be special for different reasons; Muslims take off their shoes in a mosque. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| What is a friend? How do we make friends? How do we choose friends? Who are our friends? What makes a good friend? Why are friends important? How does it feel when we have no friends? Why do we trust our friends? Who were Jesus' special friends? What makes you a good friend? | Who is the most important person in the Christmas story? Why are birthdays special? Whose birthday do we celebrate at Christmas? What special things can we do at Christmas to share God's love? What makes every single person unique and precious? | Where will you find the stories which Jesus told? To whom did he tell these stories? What do the stories teach us? Why did Jesus tell stories? | Why is a palm cross an special symbol? How do people use crosses to celebrate? | What is a prayer? How do we pray? Where do people pray? When you talk to God what do you say? How does God listen to and answer our prayers? Can you think of different ways to pray? When do people pray? Can you think of some reasons why people pray? | Where is your special place? Why is it special? Why is the church a special place? When do you visit your special place? Who goes with you to your special place? What makes a place a holy place? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: recall/retell stories of Jesus with his friends; talk about why friendship is important; talk about my own experiences of friendship. | I can: talk about my own birthdays; talk about how I celebrate Christmas; talk about why Christmas is important to Christians | I can: identify a Bible; recall/retell some of Jesus' stories; talk about my own experiences and feelings. | I can: talk about how Christians celebrate Easter; talk about what Jesus' death and resurrection means for Christians; talk about why we need to say sorry and forgive each other | I can: talk about the stories of Daniel and Jonah; talk about the different ways people pray; talk about their own experiences of prayer. | I can: talk about my special places; talk about places of worship as special/holy places; talk about taking off your shoes in a special/holy place. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Friend, Friendship, Trust, Love, Jesus | nativity, Mary, Joseph, Jesus, gift, share, unique, precious | Jesus, Bible, parable, gospels and God | palm cross, hosanna, forgiveness, resurrection | Pray, prayer, God, Jesus, the Lord's Prayer | Church, Jesus, Mosque, holy and Temple. |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Jesus, Andrew, Simon Peter, Simon, John, Matthew, Judas, Thaddeus, James, Phillip, Nathaniel, James | Mary, Joseph, Jesus, Gabriel | Jesus | Jesus, Simon Peter, Judas, Pilate, Mary | Jesus, God | Vicar, priest, rabbi, iman |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| NA | Judaism – Hannukah (part of thematic unit on celebrations) | NA | NA | Islam – how do Muslims pray (links to thematic unit on Pakistan) | Islam – talk about mosques (links to thematic unit on Pakistan) |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Visit from someone at the foodbank | Nativity play | NA | Make an Easter garden Possible visit from someone who makes Easter decorations | Visit from Muslim parent to talk about prayer and how Muslims pray | Visit to church to look at the different parts |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| Talk about the I am special learning from nursery – read the Chatterbox unit | Talk about what they learnt in nursery about Christmas – read the Chatterbox unit | Link to stories Jesus heard from nursery | YN – Easter – telling the story | Talk about Jesus praying in the garden before his arrest from the Easter unit, link to Jesus talking to his friends about prayer with Friendship unit | Recap on all learning so far – link back to work on prayer in Islam |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|---|---|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| My World, Jesus' world Harvest | Christmas Gifts | Baptism | Easter – Celebrating New Life | Joseph Jesus was special | What do Christians believe God is like? |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: Jesus lived a long time ago and the world that we live in today is very different; harvest happens around the world, but not everyone has enough food; that is good to say thank you to God for the harvest; charities around the world help people who do not have enough to eat; that there is a special Jewish festival called Sukkot | I know that: we (Christians) believe that Jesus is God's gift to the world; the Wise Men (Magi) visited baby Jesus after Christmas; we (Christians) believe that the gift of Jesus shows God's love and care for the world; we (Christians) believe Jesus is God's son the promised Messiah. | I know that: baptism is an occasion when promises are made to God and people are welcomed as a member of the church; water is a symbol of baptism; people can be baptised at any age, in the font at church, in a pool, a river or the sea; Jesus was baptised in the river Jordan; people of faiths other than Christianity also welcome new babies in special ways. | I know that: the events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs; we (Christians) believe that Easter is a new beginning; we (Christians) believe that Jesus died and rose back to life again. | I know that: the story of Joseph can be found in the Old Testament; the story of Joseph is key in the history of the People of God; forgiveness is a core Christian value; we can learn about the nature and characteristics of God from reading the stories about Joseph; the stories of Jesus miracles can be found in the Gospels in the New Testament; we (Christians) believe that the miracles reveal Jesus as the Son of God. | I know that: we (Christians) believe that God created the world; the creation stories are at the very beginning of the Bible; we (Christians) believe that people should be taking care of our world; we (Christians) believe that in creation we can see the power and wonder of God. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| Where did Jesus grow up? What type of clothes/toys/food did he enjoy? Did he go to school? Did he have a mobile phone/computer? (etc) Why do we celebrate Harvest? What food do we like, and where does it come from? How/why should we help those who didn't have a good harvest? | Why do people give and receive gifts at Christmas? Why is Jesus described as a gift? How does it feel when you give and receive gifts? What is the best gift you have ever received | What does it mean to belong? What is Baptism? Why are some people baptised? Why is baptism special? What is a promise? Where is it kept? How is it kept? What makes you feel as if you are part of God's family? | What do you think is the most important part of the Easter Story? In what way is the Easter Story about new life? How do you think people feel when someone they love has died? How does the life cycle of a butterfly reflect the events of Easter? In what way is Easter a new beginning? | How do we know God was with Joseph? I wonder how Joseph was feeling? I wonder why Joseph was a Bible hero? I wonder what we can learn from this story? What does special mean? Jesus was special. How? Why? What made Jesus special? Who were the special friends of Jesus and how did they try to follow his teachings? How do we make and build friendships? | What do we know and believe about God the creator of the world? I wonder how God felt when he had made the world? How have the actions of people spoilt the world? What do you feel about the wonder of creation? What are your favourite things that God created? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: talk about the differences between my world and Jesus' world; use a bible story to show the differences and similarities between my world and Jesus world; ask good questions and talk about my experiences; think about ways in which I can help others; tell you about the ways in which Jewish people celebrate harvest; talk about our harvest festival. | I can: talk about the feelings associated with giving and receiving gifts; retell the nativity story in two parts, a) the shepherds and b) the wise men; talk about giving gifts that are not objects. | I can talk about what belonging means to me; use religious vocabulary such as vicar, priest, font, baptism church and prayer; tell you about what happens when a baby is baptised; talk about the ways in which people of other faiths welcome new babies. | I can: recall events of the Easter story; reflect on the awe and wonder of new life and changes in nature; talk about my own experiences of Easter and springtime; retell the events of the Easter story. | I can: recall events from the life of Joseph; talk about the actions and feelings of the characters and relate them to their own; retell stories of the events in the life of Joseph; talk about the nature and characteristics of God; talk about their own feelings and experiences; ask and respond sensitively to questions about their own and others feelings and experiences; retell stories of Jesus covered in this unit; make the connection between the Bible stories and Christian beliefs about Jesus. | I can: talk about ways in which we can all help to take care of the world; talk about how creation shows the power and wonder of God; talk about being creative and what I enjoy doing when I am creative; look around me and wonder how amazing God's creation is; talk about what I enjoy most in creation. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Harvest, festival, celebrate, food names, Jesus Jerusalem, Nazareth, in the past, Bible and Bible stories. | Gift, Wise Men, Magi and Jesus. | baptism, font, Christening, vicar/minister, godparent, candle, water, belonging | Easter, cross, life, resurrection, death | Joseph, Jacob, brothers, dreams, coat, Egypt and forgiveness Jesus, Son of God, friendship, miracle and disciple. | God, Creation, Genesis, pollution, world, environment, psalm and hymns |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Jesus, Mary | Jesus, Mary, Joseph, Wise Men/Magi | God, Jesus, Holy Spirit, priest, vicar | Jesus, Mary, Pilate, Mary Magdelene | Joseph, Jacob, Benjamin, Reuben, Pharaoh, Jesus | God, Adam, Eve |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Judaism | NA | Islam – birth rites for Muslim babies | NA | Very basic but make reference to the fact that the story of Joseph is also told in Judaism and Islam | Islam and Judaism – we all believe in a creator God and share the same creation story |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Study of festival of Sukkot – possibly making a shelter | Nativity play | Muslim parent to come in to talk about how babies are welcomed in Islam Clergy to visit to baptise a doll/teddy (or do this in church) | Easter Service at church | NA | NA |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| YN – Harvest – read the Chatterbox unit | YN- Christmas YR – Why do Christians perform nativity plays at Christmas? | YN – Special Times YR – Special Places Link to work on My World:Jesus' World and think about what Jesus' baptism would look like compared to our own | YR – Easter (Story) Y1 – Why do Christians put a cross in the Easter garden? | Link back to My World: Jesus World YN – I am special | Make links with unit taught on Harvest |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|---|---|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| Why is the Bible such a special book? | Why was the birth of Jesus such good news? | Jesus, friend to everyone | Easter: How do Symbols help us to understand the story? | Why is the church a special place or Christians? | What happened at the Ascension and Pentecost? |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: the Bible is the Christian holy book; the Bible is made up of a library of books; the Bible is in two sections- the Old Testament and the New Testament; owning a Bible is very important to Christians; the Bible contains God's big story from the beginning through to the kingdom of God; people of other faiths have different holy books. | I know that: we believe that the birth of Jesus is good news; that angels brought the good news to Zachariah; Mary and the shepherds; that we believe Jesus is the saviour of the world. | I know that: the stories we have read can be found in the Gospels in the New Testament; we believe the miracles reveal Jesus as the Son of God; that Jesus was teaching us to be a friend to everyone. | I know that: there are different objects and symbols used to help explain and understand the meaning of Easter; that the Easter story is central to Christian belief; why the Easter story is central to Christian belief; that we (Christians) believe that Jesus died to save humankind and this is part of God's salvation plan. | I know that: the church is a special place where Christians meet to worship and pray; it is also the body of people and not just the building. that for Christians the church is a holy blessed space; the story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant; that people of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes placethere | I know that: Christians believe that 40 days after the resurrection, Jesus ascended into heaven; Christians believe that God is three in one – Father, Son and Holy Spirit; the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still; the events of Pentecost still impact on the church today. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| Why is the Bible special?, Why does the vicar/minister think that the Bible is special?, Which Bible stories do you enjoy?, Who uses the Bible?, The Bible is in two parts which are different. Why/how are they different? | Why was the birth of Jesus good news? Why is this news so important? What difference did it make to the world? How did the good news spread further? How is this good news told today? How is this good news celebrated today? What do angels do? | What is a miracle? Why are these stories important? Why did Jesus welcome everyone? I wonder how it felt to meet Jesus? What did Jesus want us to learn from his behaviour? What do these stories reveal about Jesus? | How do symbols help us to understand the meaning of the Easter story? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter? | What makes a place special? Where is your special place? What do you think makes a Church a special place? Why is the church a special place for Christians? Why/when do people go to Church? What happens in the Church? What makes a place holy/sacred? | Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: talk about the Bible and why it is Holy; talk about why the clergy think that the Bible is Holy; talk about why owning a bible is very important to Christians worldwide; make links between the books of the bible and God's big story; reflect on the story of Mary Jones and consider ways in which they can make a difference; name and talk about the holy books from faiths other than Christianity | I can: ask good questions about the Christmas story; tell you all about what happened to Zachariah. I can tell you the Christmas story; talk about the message of the angels; describe the different ways artists portray angels; talk about the ways we share the good news at Christmas time. | I can: retell the stories about Jesus covered in this unit, tell you how these stories reveal Christian beliefs about Jesus; talk about my own experiences and feelings, respond sensitively to questions about my own and others experiences and feelings; make links between the way a person behaves and what that person believes. | I can: identify and name some of the symbols of Easter e.g. Cross, bread and wine. retell the Easter story; describe simply what the symbols of Easter mean; describe briefly why Christian people celebrate Easter; talk about my own experiences of Easter celebrations; explain what I think is the most important thing about Easter; between the way a person behaves and what that person believes. | I can: ask good questions that reveal understanding about the church and what happens there; connect the features of the church to Bible Stories; use religious vocabulary to name and describe the features of a church building and those of other faiths. | I can: retell the stories of Jesus' ascension and the events of Pentecost; talk about my ideas of heaven; connect the gifts of the spirit with the school's Christian values; describe the symbols of the Holy Spirit. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls, Quran, Torah | Bible, Books, Old Testament, New Testament, good news, Christmas, Jesus, angels | Miracle, New Testament, Gospels, faith and trust | Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration. | Church, Vicar, Minister, pews, font, altar, stained glass, worship, holy, sacred, mosque, prayer mat, wudu | Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity. |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Mary Jones, Muhammed edh-Dhib | Mary, Joseph, Jesus, Gabriel, Elizabeth, Zechariah | Jesus | Jesus, Pilate, Mary, Mary Magdalene, Simon Peter, Judas | Moses, vicar, iman | Jesus, disciples |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Islam and Judaism – looking at other other holy scriptures | NA | NA | NA | Islam – looking at a mosque | NA |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| NA | Nativity | NA | Easter Service in church | Visit mosque Visit to church (the mosque should take priority) | NA |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| My World: Jesus World – what holy scriptures would Jesus' have read Links back to stories already heard from bible | YR – Christmas (story) YN – Why do Christians perform nativity plays at Christmas Y1 – Christmas Gifts | YR – Friendship; Stories Jesus Told Y1 – Jesus Was Special | | YR – Special Places (visit to church planned here) | YN – Special Times (Pentecost) |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|---|---|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| Harvest | Christmas: God is With Us | Called by God | Exploring the joy and sadness of Easter | Jesus the man who changed lives | Which rules should we follow? |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: bible stories which mention harvest; how harvest has been celebrated in UK over last 100 years; how harvest is celebrated around the world; the content of church harvest festival services; what harvest celebrations teaches us about Christian belief; why it is important for Christians to celebrate harvest; how harvest is remembered in Judaism | I know: that Jesus is called Emmanuel and that means God with us; that we believe Jesus is God's son; that we believe the presence of God changes lives. | I know that: the Old Testament Prophets were called by God to give his message to the people; the Prophets were telling the people to turn back to God and mend their relationship him; this is the beginning of God's salvation plan; people's lives are changed as they are called by God today and respond in a variety of ways eg ordination, ministry in the local church and missionary work abroad etc | I know that the events of Holy week reveal what Jesus came to earth to do— God's salvation plan; the church remembers and marks the events of Holy Week in a variety of ways; the events of Palm Sunday, Holy Week and Easter are a combined mixture of emotions of joy and sadness. | I know that Christians believe Jesus has/had the power to change people's lives; choosing to follow Jesus is not necessarily an easy way of life; people's lives today can be transformed by becoming a Christian and choosing a different way of life. | I know that: the Old Testament contains the stories of the people of God; Moses rescued the people of God from Egypt and brought the Ten Commandments down from Mount Sinai; Christians try to live out the commandments given by God and Jesus; the commandments are the foundation of Christian and Jewish societies; other faiths have rules to follow that have been given to them a long time ago. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| Why and how and when do we celebrate harvest? What do we celebrate at harvest? What are we actually giving thanks for? Who celebrates the harvest? How is the harvest celebrated around the world? Why is the harvest celebrated by everyone? | In what ways is God with us? How does it feel to be in the presence of God? How did/does the presence of Jesus have an impact on people's lives? In what ways are we in the presence of Jesus in the world today? | What does it mean to be called by God? In what ways does God call people? How does God speak to people? What sorts of tasks does God call people to do? Who has been/or could be called by God? | Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not? Is the cross a symbol of sadness or joy? How do the services held in churches during Holy Week and Easter reflect the sadness and joy? Is Good Friday the beginning or the end? Is Easter Sunday the end or the beginning? | What does change mean? How can our lives be changed? Is it easy to change? How did Jesus change lives? When did/does Jesus change lives? What happens when Jesus changes a person's life? | What are rules? Why do we have rules? Who makes the rules? Who keeps the rules? Is there a difference between rules and laws? Who makes the law? What would happen if there were no rules/laws? Are the 10 commandments still as relevant today? Why did Jesus bring a new commandment? Why |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: describe the traditional content of Christian Harvest Festival services; describe and explain the Jewish festival of Sukkot; explain why Christians celebrate harvest. | I can: describe the ways in which the actions of Christians show Jesus presence in the world; ask good questions; make links between my experience and the experience of others. | I can: tell the stories of (Moses, Abraham, Jonah...) being called by God; identify Christian beliefs illustrated in the stories; tell you about people today who have been called by God and responded; tell you what I think prophets today would speak out for and against. | I can: retell the stories of Palm Sunday, Holy Week and Easter; ask good questions about the events of Palm Sunday, Holy Week and Easter; make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter; use religious vocabulary to make links between people's values and behaviour; ask important questions about beliefs and values; use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story; describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today. | I can: talk about my experiences of change; retell the story of Jesus changing someone's life; talk about the ways in which Jesus changed/changes people's lives. | I can: talk about the story of Moses and the impact of the ten commandments; name some of the rules followed by people of other faiths; describe ways in which Christians live out Jesus command to love one another; make links between beliefs and behaviour; talk, with understanding, about rules from faiths other than Christianity; understand the effects of rules and ask good questions about religious rules. express their own ideas about rules. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Harvest festival, thankfulness, sukkot | Emmanuel, Incarnation, Jesus, Son of God, Saviour of the world, King of Kings, Prince of Peace, | prophet, God, Old Testament and the names of the prophets, ministry and ordination | Palm Sunday, temple, last supper, Gethsemane, Good Friday, crucified, Easter Sunday and resurrection | Jesus, Mother Theresa, Levi, Zacchaeus, saint, disciples, Christian Aid, Cafod, forgiveness, humility, service | rules, laws, Moses, commandment, Mount Sinai, Covenant, Old and New Testament, 5 pillars of Islam |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Jesus, God | Jesus, God, Isaiah | Isaiah, Moses, Abraham, Jonah | Jesus, Mary, Mary Magdalene, Judas, Simon Peter, Pilate | Mother Theresa, Levi, Zaccheus | Moses |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Judaism - Sukkot | NA | Judaism – make sure children know that the prophets are part of the Jewish and Christian tradition | NA | NA | Islam – Five Pillars of Islam Judaism – Laws for Living |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Harvest service in church | Nativity | Visit from clergy to talk about ordination and vocation | Easter service at church | Raise money for a Christian charity eg Christian Aid (potentially during Christian Aid week) | Visit from Islam Resources to talk about 5 Pillars of Islam – link with Y4 to potentially do on same day (they will be having a talk about prayer) |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| Y1 - Harvest | Y1 – Christmas Gifts Y2 – Why was the birth of Jesus such good news? | Y1 – Joseph – as part of Old Testament stories Y2 – Why is the church a special place | Y1 – Easter: Celebrating New Life Y2 – Easter: How do symbols help us to understand the story? | Y1 – Jesus is special Y2 – Jesus, Friend to Everyone | YR – Prayer (links with Islam) Y2 – Why is the church a special place (study of mosque) Y2 – Why is the bible such a special book (study of Quran and Torah) |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|---|---|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| God, David and the Psalms | Christmas: Exploring the Symbolism of Light | Jesus the Son of God. How did Jesus show his power and authority | Exploring Easter as a story of betrayal and trust | Are all places of worship the same? | What is prayer? |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: David is a key figure in God's plan for his people; some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way. | I know that: we believe that Jesus is the light of the world; that the light of Jesus brings hope in dark places; that Hanukkah is a Jewish festival of light | I know that: we (Christians) believe Jesus is the Son of God he was both God and man and has power and authority from God over every aspect of creation, life and death; there are people who have stood up and spoken out against authorities in situations of injustice; the Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat | I know that: the incidents of betrayal and trust in the Easter story are significant to the outcome; the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan; we (Christians) believe that they can trust Jesus. | I know that: not all church buildings are the same but have similar features according to denomination; that Peter and the disciples 'built' the church after Pentecost; that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is; that Christianity is a world-wide faith; that people of other faiths have different places of worship and I can name the buildings, key features and the worship that takes place there. | I know that: prayer is the way in which believers communicate with God; prayer is connected to faith; Christian beliefs are revealed in the content of prayers. |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| What values do you consider to be important? Who inspires you? What are the qualities of a good king? What is God like? | Why is Jesus described as the Light of the World? What does the light do to the dark? Why is light such a powerful symbol? Is light a good metaphor for Jesus? The sun already lights the world so how can Jesus be the light? How did Jesus bring light? How does Jesus bring light? | How do we know Jesus had power and authority? Where did Jesus' power and authority come from? How do the actions of Jesus show that he is the Son of God? How do the actions of Jesus show his divine nature? How do these stories reveal Jesus to be the Son of God? What do Christians believe about Jesus and God because of these events? | What is trust? How do we show trust? Who do we trust? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? How does it feel to be betrayed? What is forgiveness? Have you ever forgiven someone? Have you experienced being forgiven? | What does 'church' mean? Are all churches the same? What does it mean to belong to a church? What makes this place special? What makes this place holy? To whom is this place special? Why do people gather here to worship? | What is prayer? How do people pray? When do people pray? How do people pray? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: identify values that I think are important; connect values and Christian beliefs to events and teaching in the Bible; ask important questions about the stories of David that improve my learning. | I can: tell stories about Jesus bringing light into people's lives; talk about the lives of people who bring Jesus' light into the world; tell you about the stories and traditions of Hanukkah; use good vocabulary to talk about the symbolism of Jesus as light; ask good questions about things that have interested me. | I can: retell Bible stories we have talked about: makes links between Bible stories and what Christians believe about Jesus; use religious language to show that I understand Jesus was both God and man; talk about why sometimes people speak out against authority for justice; tell you about what I have learnt and who has inspired me; talk, using religious language, about the traditions and rules of Jewish shabbat. | I can: identify and explain the significance of the incidents of betrayal and trust in the Easter story; use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter; use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity; describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. | I can: use religious vocabulary to name features of the church building, talk about their significance and link to the Bible; identify similarities and differences between churches and denominations worldwide; ask good questions about the similarities and differences between different denominational practices; make links between values and beliefs and behaviour; talk knowledgeably about other places of worship; the features of the building and the worship that takes place there. | I can: talk about the similarities and differences in the ways people of faith pray; talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Samuel, David, Jonathan, Saul, Goliath, inspiration and psalm | Jesus, light, candles, Christingle, Light of the World, Saviour and incarnation, Dreidel, Hanukkah, Hannukiah, Jerusalem, Temple. | Son of God, authority, miracle, Sabbath/Shabbat and Pharisees | Trust, betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane and Jerusalem | Church, chapel, cathedral, sacrament, vicar, curate, priest, minister, Rabbi, shul, synagogue | Pray, prayer, collect |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Samuel, David, Jonathan, Saul, Goliath | Jesus, Judas Maccabee | Jesus | Jesus, Mary, Mary Magdalene, Pilate, Judas, Simon Peter | Priest, vicar, rabbi, iman, Simon Peter | Jesus, God, Holy Spirit |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Basic links to understanding that David was a Jewish king and his story is known in Judaism, Islam and Christianity | Judaism – study of Hannukah | Judaism – rules around Shabbat | NA | Judaism – study of a synagogue | Judaism prayer (make links with synagogue visit) Islam – prayer |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| NA | Nativity | Recreation of Shabbat meal and ritual | Easter service in church | Visit to a synagogue (YR will have church visit; Y2 mosque visit) | Visit from Islam resources to talk about Muslim prayer – link with Y3 to potentially do on same day (they will be having a talk about the 5 pillars) |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| Y1 - Joseph Y3 – Called by God (study of the prophets) | Y1 – Christmas Gifts Y2 – Why was the birth of Jesus such good news? Y3 – Christmas: God is with us | Links to study of Hannukah in previous unit Y3 – Rules for living Y1 – Jesus is special Y2 – Jesus, Friend to Everyone Y3 – Jesus, the man who changed lives | Y1 – Easter: Celebrating New Life Y2 – How do signs and symbols help us to understand the Easter story? Y3 – Exploring the joy and sadness of Easter | Y2 – Why is the church a special place of worship for Christians? Previous units this year on Judaism | Y3 – Rules for living |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|--|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| How and why do Christians read the bible? | Christmas (The Gospels of Matthew and Luke) | Jesus the Teacher | Why do Christians believe that Easter is a celebration of victory? | Exploring the lives of significant women in the Old Testament | Exploring loss, death and Christian hope |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: the Bible is inspired by the word of God, that there are many translations of the Bible; that the Bible guides Christians and effects their daily lives; to know about holy books from other faiths and their impact | I know that: that the nativity is found in the gospels of Matthew and Luke; that the true meaning of Christmas is the celebration of the birth of Jesus; the son of God, Messiah; that different denominations of Christianity hold different beliefs views about Mary. | I know that: Jesus' teaching explains Christian beliefs; that Jesus' teaching makes an impact on people's lives and the elements of Jesus teaching that can be directly linked to our school Christian values and British values | I know that: Christians believe Christ's resurrection is a victory over death and talk about it with understanding; Christians believe that the death and resurrection of Jesus restored the relationship between God and people; the Easter Story is the very heart of Christian belief. | I know that: there are significant women in the Bible who made incredible choices that have an impact on God's big story; worship can be expressed in a variety of different ways including prayer, dance, compassion, and self sacrifice; sometimes people of faith face great challenges and remain true to their face. | I know that: we (Christians) believe that through the death and resurrection of Jesus we have the promise of living forever with God (eternal life); we (Christians) believe that when you die your spirit goes to be with God in heaven; that other faiths have different beliefs about death and resurrection |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| How and why is the Bible used? Do you need a Bible to be a Christian? Why is the Bible holy? Why is the Bible a best seller? Why are there so many versions of the Bible? | Where in the Bible is the Christmas story? How are the stories in Matthew and Luke similar/different? How do our celebrations reflect the true meaning of Christmas? Where do the ideas of including a donkey and a stable in the story come from? | Why did Jesus tell this story? What can we learn from this story? How does this story help us to understand Christian beliefs? How does this story impact on the lives of believers? | Why do Christians believe that Easter is a celebration of victory? In what ways is Christ's death and resurrection a victory? What is Jesus victorious over and why? How does his victory affect us today? What did Jesus do to save human beings? | What can I learn from this story? Why is this a significant moment? Why is this women important? In which values and beliefs are the actions of the women rooted? Did she do the right thing? Where does this story fit into God's big story? | What is death? What does it mean when something or someone dies? Is death an ending or a beginning? What happens when we die? Where do we go? Where is heaven? What is heaven like? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: make links between Bible passages and Christian values, attitudes and beliefs; use religious language to ask relevant questions; talk about the work and perseverance of Bible translators; describe what inspires and influences me; describe the impact of the Bible of believers' lives; use religious vocabulary to show understanding of religious texts; make comparisons between the Bible and other holy books. | I can: identify which parts of the story are found in each gospel and the purpose of each writer; identify the influence the two stories have on our Christmas celebrations; describe using religious vocabulary the Christian beliefs revealed in the nativity story. | I can: retell in detail some of the Bible stories covered in this unit; ask important and relevant questions about Jesus teaching; describe and show understanding of the Christian beliefs revealed through these stories; explain how the parables in this unit answer questions about values and commitments; to identify and explain why they think one of Jesus parables has a particularly strong message for the world today | I can: retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians; talk about and describe feelings in relation to situations of victory; make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory; ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions; describe the impact of belief in the Easter story on a person's life. | I can: make links between my own values and the values of others (i.e. the women in the Bible); ask important and relevant questions about the lives of the women in the Bible; ask and suggest answers to questions of identity, meaning, purpose, truth, values and commitments; reflect on the lives of the women in the Bible and describe the features that inspire them. | I can: make links between what the Bible says about death and heaven and Christian beliefs; identify Christian beliefs about God and heaven found in prayers and worship songs; give my own opinion about what happens when you die; talk about what they think heaven is and what heaven will be like; show understanding of the similarities and differences between religions on the subject of death and heaven; use appropriate religious vocabulary to show understanding of Christian beliefs about heaven; talk about what the Bible says and what Christians believe heaven will be like. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Old testament, New testament gospel, word of God, translation | Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation and salvation | Parable, Kingdom of God, imagery | Victory, triumph, resurrection, sacrifice, salvation and redeemer. | Ruth, Esther, Purim | Life, death, heaven, eternal life, funeral and hope |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Wycliffe | Matthew, Luke, Herod, Jesus, Mary, Joseph | Jesus | Jesus, Pilate, Judas, Mary, Mary Magdelene, Simon Peter | Ruth, Esther | Allah, Muhammad, Jesus |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Islam – Quran Judaism – Torah and Holy Scriptures | NA | NA | NA | Judaism – Festival of Purim | Islam – beliefs about death and resurrection |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Visit from Islam Resources to talk about the Quran (link with Y2 to potentially do on same day) | Nativity | NA | Easter service in church | Have Purim celebration (complete with fancy dress) | Visit from clergy to talk about Christian death rites |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| Y2 – Why do Christians read the bible Talk about stories that they have read and where they are found throughout the different units in KS2 | Y3 – Christmas: God with us Y4 – Christmas: Exploring the symbolism of light | Y3 - Jesus, the man who changed lives Y4 - Jesus the Son of God | Y3 – Exploring the joy and sadness of Easter Y4 - Exploring Easter as a story of betrayal and trust | Y3 – Called by God; Rules for Living Y4 – God, David and the Psalm | Y3 – Rules for Living Y4 – What is prayer? |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|--|
| Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| Life as a Journey | How do Christians prepare for Christmas? | Why is the Exodus such a significant event in Jewish and Christian history? | Who was Jesus? Who is Jesus? | Ascension and Pentecost | Ideas about God |
| Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge | Key Knowledge |
| I know that: some people undertake a pilgrimage as part of living out their faith; the life journey of people in the Bible effects the behaviour, beliefs and life choices of Christianity: being a Christian and following Jesus' teaching has an impact on a person's life; the life journey of Jesus answers questions about what Christians believe; Christians in many countries across the world are persecuted because of their faith | I know that: Advent is a time when the church focusses prayer on the second coming of Christ; different denominations within Christianity hold differing beliefs about the importance and status of Mary; the themes of Advent tell the 'big story' of God's salvation plan; Christians believe that Jesus is the promised Messiah, but Jewish people do not. | I know that: that the Exodus is a significant event in Jewish and Christian history; that the Seder is a special meal celebrated by Jews on the first evening of the festival of Passover, that Christianity is rooted Judaism and Jesus celebrated the Passover, that for Jewish people the events of the Exodus and Passover are very important, that Christians remember the Passover and the Last Supper during the Eucharist | I know that: Jesus is given a variety of names to describe his character and purpose; there is a strong connection between Christmas and Easter and the concepts of incarnation and salvation; that we (Christians) believe Jesus was/is the Messiah and what that means | I know that: Ascension and Pentecost are key events in Christianity; Christians believe that people's lives can be inspired and transformed by the Holy Spirit; the events of the Ascension and Pentecost are connected to distinctive Christian beliefs. | I know that: Bible stories help to deepen our knowledge and understanding of God; we (Christians) believe God is three in one, the Trinity; God is given many names by Christians and members of non-Christian faiths. These names describe His nature and characteristics; Bible texts are used to answer questions about the characteristics and nature of God; other faiths believe in a creator God; what the significance of the first pillar of Islam is |
| Big Questions | Big Questions | Big Questions | Big Questions | Big Questions | Big Questions |
| Life is a journey. Do you agree? Why?; In what ways can life be compared to a journey? In what ways does having faith give meaning and purpose to the journey of life?; Is choosing to journey through life as a Christian an easy option? Why? Why not?; Is every person's journey the same? Why not?; Why do people go on a pilgrimage?; Does a pilgrimage have to be to a place of worship? | What is Advent? When is Advent? Why is Advent a time of preparation? What is being prepared for during Advent? What has this unit taught you about what it means to be a Christian? What has this unit taught you about Christian beliefs? Have you learnt anything about yourself from this unit? | Why did God choose Moses? Why is the Exodus such a significant event in Jewish and Christian history? What is freedom? Why is freedom important? What does it mean to be free? Why is it important to re- member? | Who was Jesus? Who is Jesus? Who did Jesus say he was? Was Jesus the Messiah? | Why are these two events so important? What is the impact of these events then and now? In what ways do these events and beliefs make Christianity distinctive? What do Christians believe about the nature and character of the Holy Spirit? | What words would you use to describe God? What is the nature and character of God? What images do you have of God? How is it possible for God to be visible and yet invisible? Where is God? How old is God? What is God's name? What makes God happy? What makes God sad? What does God do all day? Does God really know everything? How do you know? |
| Key Skills | Key Skills | Key Skills | Key Skills | Key Skills | Key Skills |
| I can: reflect on the similarities and differences between pilgrimages made by Christians and people of other faiths; investigate the impact that following Jesus has on lives; synthesise the features of living life as a Christian; | I can: describe the symbolism, practices, beliefs and themes of the season of Advent; explain the ways in which Jesus fulfilled the Old Testament Prophecies; express and explain their hopes and dreams for the future; use religious vocabulary to show they understand the themes of Advent; express their opinion about what they think the message of John the Baptist would be today. | I can: retell bible stories highlighting connections to their own and other cultures and faiths, make links between events of the OT and NT and worship, understand what freedom is and how this links to Passover, explain why events of the OT and NT are not forgotten, understand the differing ways that different faiths remember and celebrate events from the OT | I can: express their own and the opinion of others in response to the question 'Who was Jesus?', use appropriate religious vocabulary o show they understand Christian beliefs about Jesus, ask relevant questions in order to discover the answer to the question 'Who was Jesus?', use the Bible as a source to discover the answer to the question 'Who was Jesus?' | I can: retell the stories of Ascension and Pentecost connecting them with Christian beliefs; describe what Chris- tians believe is the impact of the Holy Spirit on people's lives. talk about the ways in which these events help answer questions about God. | I can: use religious language to show they are developing an understanding of the Trinity; identify the elements in Christian worship that express Christian beliefs about God.; ask big questions and express their own views. |
| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| Journey, pilgrimage, rites of passage and Holy Land | Advent, prophet, prophesy, John the Baptist, Messiah, annunciation, incarnation, Mary | Moses, Exodus, Israel, freedom, slavery, Seder, Passover | Messiah, Prince of Peace, Saviour, resurrection, redeemer, servant | Ascension, Pentecost, Trinity, Holy Spirit and inspiration | God, Father, Son and Holy Spirit, Trinity and Celtic, Allah, Brahman, Islam, Hinduism, pillars |
| Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures | Significant Figures |
| Lady Richeldis, Muhammad, David | Isaiah, Malachi, Micah | Moses, Pharaoh, Aaron, Miriam | Jesus | Jesus, disciples | God, Allah |
| Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| Islam - Hajj Judaism – visit to Jerusalem | Judaism – understanding that the Jewish people are still waiting for the Messiah Islam – understanding that Jesus is seen as a prophet in Islam | Judaism – study of Pesach and Seder | NA | NA | Islam – the first pillar Hinduism, Sikhism – polytheism vs monotheism (study of world religions broadened in preparation for high school) |
| Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Visit from non clergy Christian to talk about their faith journey | Nativity | Visit to the Manchester Jewish Museum | Easter Service in church | | Leavers' Service – church and cathedral |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| Y3 – Rules for living Y4 – What is prayer Y5 – How and why do Christians read the bible? | Y3 – Christmas: God with us Y4 – Christmas: Exploring the symbolism of light Y5 – Christmas (the gospels of Matthew and Luke) | Y3 – Called by God Y4 – God, David and the Psalms Y5 – Exploring the significant women of the Old Testament | Y3 – Jesus, the man who changed lives Y3 – Exploring the joy and sadness of Easter Y4 – Jesus, Son of God Y4 – Exploring the Easter as a story of betrayal and trust Y5 – Jesus the teacher Y5 – Why do Christians believe that Easter is a celebration of victory? | Y2 – Ascension and Pentecost | This is a unit drawing together all that the pupils have learnt about the nature of God over their time at St Mary's. |

Appendix - RE Overview – Links to other faiths/subjects and Other Units

Links to other faiths/subjects and Suggested Enhancements/Writing/Maths Ops (including Christianity)

<https://www.islamresources.co.uk/> - Imran

<https://www.khizramosque.org/visit-bookings/> - this a mosque in Cheetham Hill that I have visited in the past. They welcome visits from schools.

<https://www.thewhc.co.uk/tours/> - the Whitefield Synagogue offer tours to school groups. It may be worth contacting them if you would like a speaker too.

<https://www.manchesterjewishmuseum.com/> - there is a synagogue as part of this museum. They may also be able to provide speakers. It is in Cheetham Hill

Please remember that the two key non-Christian faiths we study are Islam and Judaism. This allows children to build up knowledge about these faiths and is what is recommended to do in a primary school. This reflects the local population. In nursery the festival of Diwali is studied as part of their work on celebrations. The following table shows where other faiths **must** be studied as part of your RE units. I've also made suggestions as to where you should make visits and invite speakers in.

| Nursery | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|--|--|---|---|
| | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Saying Thank You to God at Harvest Time | Christmas | Stories Jesus Heard | Easter | I am special | Special Times |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | NA | Diwali – as part of Celebrations thematic unit | Start to talk about Muslims and Jewish people also reading these stories | NA | NA | Islam – celebrations in other faiths |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Visit from the clergy Visit from someone at the foodbank Collecting food for harvest | Nativity play | NA | Visit to church for Easter service | NA | Ask a Muslim parent to come in and talk about a celebration that has been special to them – eg wedding Possibly recreate a Christian wedding |
| | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| | NA | Link the celebration to harvest | Link to Christmas unit and Jesus starting to grow up | Link to previous three units | Recap on prior knowledge – especially harvest and God's love for the world | Recap on prior knowledge |
| Reception | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Friendship | Why do Christians perform Nativity plays at Christmas | Stories Jesus Told | Why do Christians put a cross in an Easter garden | Prayer | Special Places |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | NA | Judaism – Hannukah (part of thematic unit on celebrations) | NA | NA | Islam – how do Muslims pray (links to thematic unit on Pakistan) | Islam – talk about mosques (links to thematic unit on Pakistan) |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Visit from someone at the foodbank | Nativity play | NA | Make an Easter garden Possible visit from someone who makes Easter gardens for church | Visit from Muslim parent to talk about prayer and how Muslims pray | Visit to church to look at the different parts |
| | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| | Talk about the I am special learning from nursery – read the Chatterbox unit | Talk about what they learnt in nursery about Christmas – read the Chatterbox unit | Link to stories Jesus heard from nursery | YN – Easter – telling the story | Talk about Jesus praying in the garden before his arrest from the Easter unit, link to Jesus talking to his friends about prayer with Friendship unit | Recap on all learning so far – link back to work on prayer in Islam |
| Y1 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | My World, Jesus' world Harvest | Christmas Gifts | Baptism | Easter – Celebrating New Life | Joseph Jesus was special | What do Christians believe God is like? |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Judaism | NA | Islam – birth rites for Muslim babies | NA | Very basic but make reference to the fact that the story of Joseph is also told in Judaism and Islam | Islam and Judaism – we all believe in a creator God and share the same creation story |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Study of festival of Sukkot – possibly making a shelter | Nativity play | Muslim parent to come in to talk about how babies are welcomed in Islam Clergy to visit to baptise a doll/teddy (or do this in church) | Easter Service at church | NA | NA |
| | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| | YN – Harvest – read the Chatterbox unit | YN- Christmas YR – Why do Christians perform nativity plays at Christmas? | YN – Special Times YR – Special Places Link to work on My World:Jesus' World and think about what Jesus' baptism would look like compared to our own | YR – Easter (Story) Y1 – Why do Christians put a cross in the Easter garden? | Link back to My World: Jesus World YN – I am special | Make links with unit taught on Harvest |

| | | | | | | |
|---|---|--|--|--|--|--|
| Y2 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Why is the Bible such a special book? | Why was the birth of Jesus such good news? | Jesus, friend to everyone | Easter: How do Symbols help us to understand the story? | Why is the church a special place or Christians? | What happened at the Ascension and Pentecost? |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Islam and Judaism – looking at other other holy scriptures | NA | NA | NA | Islam – looking at a mosque | NA |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Visit from Islam Resources for session on Quran (link with Y5 to potentially do on same day) | Nativity | NA | Easter Service in church | Visit mosque Visit to church (the mosque should take priority) | NA |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | |
| My World: Jesus World – what holy scriptures would Jesus’ have read Links back to stories already heard from bible | YR – Christmas (story) YN – Why do Christians perform nativity plays at Christmas Y1 – Christmas Gifts | YR – Friendship; Stories Jesus Told Y1 – Jesus Was Special | | YR – Special Places (visit to church planned here) | YN – Special Times (Pentecost) | |
| Y3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Harvest | Christmas: God is With Us | Called by God | Exploring the joy and sadness of Easter | Jesus the man who changed lives | Which rules should we follow? |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Judaism - Sukkot | NA | Judaism – make sure children know that the prophets are part of the Jewish and Christian tradition | NA | NA | Islam – Five Pillars of Islam Judaism – Laws for Living |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| Harvest service in church | Nativity | Visit from clergy to talk about ordination and vocation | Easter service at church | Raise money for a Christian charity eg Christian Aid (potentially during Christian Aid week) | Visit from Islam Resources to talk about 5 Pillars of Islam | |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | |
| Y1 - Harvest | Y1 – Christmas Gifts Y2 – Why was the birth of Jesus such good news? | Y1 – Joseph – as part of Old Testament stories Y2 – Why is the church a special place | Y1 – Easter: Celebrating New Life Y2 – Easter: How do symbols help us to understand the story? | Y1 – Jesus is special Y2 – Jesus, Friend to Everyone | YR – Prayer (links with Islam) Y2 – Why is the church a special place (study of mosque) Y2 – Why is the bible such a special book (study of Quran and Torah) | |
| Y4 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | God, David and the Psalms | Christmas: Exploring the Symbolism of Light | Jesus the Son of God. How did Jesus show his power and authority | Exploring Easter as a story of betrayal and trust | Are all places of worship the same? | What is prayer? |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Basic links to understanding that David was a Jewish king and his story is known in Judaism, Islam and Christianity | Judaism – study of Hannukah | Judaism – rules around Shabbat | NA | Judaism – study of a synagogue | Judaism prayer (make links with synagogue visit) Islam – prayer |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | NA | Nativity | Recreation of Shabbat meal and ritual | Easter service in church | Visit to a synagogue (YR will have church visit; Y2 mosque visit) | Visit from Islam resources to talk about Muslim prayer |
| Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | |
| Y1 - Joseph Y3 – Called by God (study of the prophets) | Y1 – Christmas Gifts Y2 – Why was the birth of Jesus such good news? Y3 – Christmas: God is with us | Links to study of Hannukah in previous unit Y3 – Rules for living Y1 – Jesus is special Y2 – Jesus, Friend to Everyone Y3 – Jesus, the man who changed lives | Y1 – Easter: Celebrating New Life Y2 – How do signs and symbols help us to understand the Easter story? Y3 – Exploring the joy and sadness of Easter | Y2 – Why is the church a special place of worship for Christians? Previous units this year on Judaism | Y3 – Rules for living | |

| Y5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|--|--|---|--|---|--|
| | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | How and why do Christians read the bible? | Christmas (The Gospels of Matthew and Luke) | Jesus the Teacher | Why do Christians believe that Easter is a celebration of victory? | Exploring the lives of significant women in the Old Testament | Exploring loss, death and Christian hope |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Islam – Quran Judaism – Torah and Holy Scriptures | NA | NA | NA | Judaism – Festival of Purim | Islam – beliefs about death and resurrection |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Visit from Islam Resources to talk about the Quran (link with Y2 to potentially do on same day) | Nativity | NA | Easter service in church | Have Purim celebration (complete with fancy dress) | Visit from clergy to talk about Christian death rites |
| | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| | Y2 – Why do Christians read the bible Talk about stories that they have read and where they are found throughout the different units in KS2 | Y3 – Christmas: God with us Y4 – Christmas: Exploring the symbolism of light | Y3 - Jesus, the man who changed lives Y4 - Jesus the Son of God | Y3 – Exploring the joy and sadness of Easter Y4 - Exploring Easter as a story of betrayal and trust | Y3 – Called by God; Rules for Living Y4 – God, David and the Psalm | Y3 – Rules for Living Y4 – What is prayer? |
| Y6 | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title | Unit Title |
| | Life as a Journey | How do Christians prepare for Christmas? | Why is the Exodus such a significant event in Jewish and Christian history? | Who was Jesus? Who is Jesus? | Ascension and Pentecost | Ideas about God |
| | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects | Links to other faiths/subjects |
| | Islam - Hajj Judaism – visit to Jerusalem | Judaism – understanding that the Jewish people are still waiting for the Messiah Islam – understanding that Jesus is seen as a prophet in Islam | Judaism – study of Pesach and Seder | NA | NA | Islam – the first pillar Hinduism, Sikhism – polytheism vs monotheism (study of world religions broadened in preparation for high school) |
| | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops | Enhancements/Writing/Maths Ops |
| | Visit from non clergy Christian to talk about their faith journey | Nativity | Visit to the Manchester Jewish Museum | Easter Service in church | | Leavers' Service – church |
| | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units | Make explicit the links to these units |
| | Y3 – Rules for living Y4 – What is prayer Y5 – How and why do Christians read the bible? | Y3 – Christmas: God with us Y4 – Christmas: Exploring the symbolism of light Y5 – Christmas (the gospels of Matthew and Luke) | Y3 – Called by God Y4 – God, David and the Psalms Y5 – Exploring the significant women of the Old Testament | Y3 – Jesus, the man who changed lives Y3 – Exploring the joy and sadness of Easter Y4 – Jesus, Son of God Y4 – Exploring the Easter as a story of betrayal and trust Y5 – Jesus the teacher Y5 – Why do Christians believe that Easter is a celebration of victory? | Y2 – Ascension and Pentecost | This is a unit drawing together all that the pupils have learnt about the nature of God over their time at St John's |