Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group	Autumin	Autumi 2	Oprilig i	Oprilig 2	Garriner	Outrimer 2
Стоир						
=>/==						
EYFS	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-
	Meet your brain	Celebrate	Appreciate	Relate	Engage	Relationships- Pol ed resources
	Trips –	Trips	Trips-	Trips -	Trips- Walk around Radcliffe	Trips – Walk focusing on crossing
	11100	TTP0	тпро	111po	town centre	roads safely
	Visitors - School	<u>Visitors- Dentist</u>	<u>Visitors-</u>	Visitors- Emma		
	nurse					<u>Visitors – Police</u>
		Lessons- Manage their	Lessons- Manage	<u>Lessons-</u> Manage	Visitors- Lollipop man/woman	
	Lessons-Manage	own needs: Personal	their own needs:	their own needs:		Lessons- Understanding the law.
	their own needs:	hygiene. Know and talk	Personal hygiene.	Personal hygiene.	<u>Lessons -</u> Keeping safe	Pol ed resources
		about the different	Know and talk about	Know and talk about	Pol ed resources	
	 Personal 	factors that support	the different factors	the different factors		British value - Reflection and
	hygiene.	their overall health and	that support their	that support their	British value- Tolerance	Responsibility
		wellbeing:	overall health and	overall health and	(Faiths, Cultures and	Reflection Circle: "What
	Know and talk	Toothbrushing	wellbeing:	wellbeing:	differences.	did I learn this year about
	about the	Sensible	Having a good	Healthy	Celebrate a festival	being kind and fair?"
	different	amounts of	sleep routine	Eating	(e.g. Eid, Diwali,	
	factors that	screen time	British value-	British value-	Hanukkah) with crafts	
	support their		Individual Liberty		or food tasting.	
	overall health and	Dritich value Dule of	(Choices and	Mutual respect (Relationships and		
		British value- Rule of	personal identity)	Teamwork)		
	wellbeing: • Regular	Law (Understanding rules and	"All about me"	Circle time		
	physical	responsibilities)	activities-	stories on		
	activity	Establish	choosing	kindness.		
	activity	classroom rules	favourite	Kiridrioso.		
	British value-	with visual	colours, foods			
	Democracy (Pupil	prompts	and activities.			
	voice and decision	prompto				
	making)					
	Vote for a					
	storybook or					
	snack.					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-
	Meet your brain	Celebrate	Appreciate	Relate	Engage	Relationships- Pol ed resources
	<u>Trips</u>	Trips – Walk around	<u>Trips</u>	<u>Trips</u>	<u>Trips</u>	<u>Trips</u>
	<u> </u>	Radcliffe town centre	11100		11100	Tipe
	<u>Visitors</u> – School	Visitors	Visitors – Police- PANTS RULE NSPCC	<u>Visitors</u>	<u>Visitors- Professionals</u>	<u>Visitors</u>
	nurse	Police/Doctor/Fire	PANTS RULE NSPCC	<u>Lessons</u> – Living in	Lessons- Economic	Lessons-Ourselves growing and
			<u>Lessons</u> – Safer	the wider world.	wellbeing- aspirations, work,	changing
	<u>Lessons –</u> Health and wellbeing -	<u>Lessons</u> – Keeping safe	relationships	Understanding the	career	Preparing to move to a new class/year group
	Simple hygiene	Ways to keep safe in	How to respond if	law- Pol ed	That jobs help people to earn	ciassiyeai group
	routines that can stop	familiar and unfamiliar	physical contact	resources	money to pay for things.	British value - Reflection and
	germs from spreading.	environments (e.g. beach, shopping	makes them feel uncomfortable or		British value- Tolerance	Responsibility • Create a "My school
	oprouding.	centre, park, swimming	unsafe.	British value-	(Faiths, Cultures and	values" booklet to take
	How to keep safe in	pool, on the street) and	British value-	Mutual respect	differences.	home.
	the sun and protect skin from sun	how to cross the road safely.	Individual Liberty (Choices and	(Relationships and Teamwork)	 Explore different family traditions and 	
	damage.	-	personal identity)	Friendship	faiths through story	
	Discover ed	About the people whose job it is to help	• "I choose	bracelets or	time.	
	resource	keep us safe	to" writing/drawing	cards for children in		
			activity about	class; talk		
	British value- Democracy (Pupil	Pol ed resources	making daily choices.	about what makes a		
	voice and decision	British value- Rule of	choices.	good friend.		
	making)	Law (Understanding		-		
	 Vote for a class reward 	rules and responsibilities)				
	or golden	Read a story				
	time activity.	linked to				
		consequences of breaking				
		rules.				
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-
	Meet your brain	Celebrate	Appreciate	Relate	Engage	Relationships- Pol ed resources
	Trips	<u>Trips</u>	Trips- Walk around Radcliffe	Trips	Trips	Trips
	Visitors – School	Visitors- School nurse	Visitors- Police	<u>Visitors</u>	Visitors PANTS Rule	<u>Visitors - Parents</u>
	nurse/ Doctor	Lessons-Ourselves growing and changing.	Lessons Keeping	Lessons- Drugs,	Lessons- Safer relationships about how to respond if	Lessons – Understanding the law Pol ed
	Lessons- Health and	To name the main parts	safe	tobacco	physical contact makes them	roted
	wellbeing-	of the body including	Ways to keep safe in	about things that	feel uncomfortable or unsafe.	Communities
	medicines (including	external genitalia.	familiar and unfamiliar	people can put into		about the different roles and
	vaccinations and		environments.	their body or on their	British value-Tolerance	responsibilities people have in
	immunisations and	British value- Rule of		skin; how these can	(Faiths, Cultures and	their community
	those that support	Law (Understanding	About the people	affect how people	differences.	Buildink and an Deffect of
	allergic reactions) can help people to	rules and	whose job it is to help keep us safe	feel.	Invite a parent/visitor	British value - Reflection and Responsibility
	stay healthy.	responsibilities) • Design a	Keep us sale	British value-	to share a cultural tradition or	Values treasure hunt- find
	otay mountry.	classroom	About what to do if	Mutual respect	celebration.	examples of British values
	About the people who	charter and link	there is an accident	(Relationships and		in classroom/school.
	help us to stay	rules to fairness	and someone is hurt.	Teamwork)		
	physically healthy.	and security.	How to get help in an	Compliments		
	Dritich value		emergency (how to dial	activity.		
	British value- Democracy (Pupil		999 and what to say).			
	voice and decision		Keeping safe			
	making)		Pol ed			
	 Class vote for 					
	a new class					
	monitor or		Duitialandina			
	helper roles.		British value- Individual Liberty			
			(Choices and			
			personal identity)			
			Journals: "I am			
			good at". My			
			goals this			
			term"			
			1	1	I	1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	My happy mind- Meet your brain Trips Visitors - Dentist Lessons- Health and wellbeing How to maintain good oral hygiene (including correct brushing and flossing); why regular visits to the dentist are essential; the impact of lifestyle choices on dental care (e.g. sugar consumption/acidic drinks such as fruit juices, smoothies and fruit teas; the effects of smoking). About the benefits of sun exposure and risks of overexposure; how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer. British value- Democracy (Pupil voice and decision making)	My happy mind- Celebrate Trips Visitors – School nurse Lessons - Ourselves growing and changing About where to get more information, help and advice about growing and changing, especially about puberty. British value- Rule of Law (Understanding rules and responsibilities) Explore rules through sports- how do rules help games work?	My happy mind- Appreciate Trips Visitors- Police officer Lessons-Keeping safe About what is meant by first aid; basic techniques for dealing with common injuries How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say. Pol ed British value- Individual Liberty (Choices and personal identity) Discuss examples of making good choices and how to express opinions respectfully	My happy mind- Relate Trips Visitors – Parents, community Lessons- Communities To value the different contributions that people and groups make to the community. British value- Mutual respect (Relationships and Teamwork) Team building games focused on cooperation.	My happy mind- Engage Trips Visitors Lessons – Understanding the law. Pol ed British value- Tolerance (Faiths, Cultures and differences. • Learn about different places of worship.	My happy mind- Relationships- Pol ed resources Trips Visitors Lessons- Economic wellbeing, aspirations, work, career That there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life. About the different ways to pay for things and the choices people have about this. To identify the ways that money can impact on people's feelings and emotions. British value – Reflection and Responsibility Create a display or class book- "What British values mean to me.
	how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer. British value- Democracy (Pupil voice and decision		examples of making good choices and how to express opinions			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	My happy mind- Meet your brain Trips Visitors Lessons- Health and wellbeing That bacteria and viruses can affect health; how everyday hygiene routines can limit the spread of infection; the wider importance of personal hygiene and how to maintain it British value- Democracy (Pupil voice and decision making) Mock debate on a fun issue (e.g. best topping on a pizza) followed by a class vote.	My happy mind- Celebrate Trips Visitors- School nurse Lessons- Ourselves growing and changing. About how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene. British value- Rule of Law (Understanding rules and responsibilities) Role play- classroom court, what happens if rules are broken?	My happy mind- Appreciate Trips- Greater Manchester Fire and Rescue Visitors Lessons- Keeping safe About hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe. Strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about. Pol ed resources British value- Individual Liberty (Choices and personal identity) • Explore responsibility through scenarios (e.g. making healthy or kind choices).	My happy mind- Relate Trips – Police station Visitors - Police Lessons- Keeping safe How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say. Pol ed resources British value- Mutual respect (Relationships and Teamwork) Write "respect acrostic poems" for display.	My happy mind- Engage Trips Visitors Lessons-Safe relationships To recognise and model respectful behaviour online. British value- Tolerance (Faiths, Cultures and differences. Create a cultural "passport"- facts about different countries and religions.	My happy mind- Relationships- Pol ed resources Trips Visitors – Visitors from different faiths and backgrounds. Lessons-Understanding the law / Communities About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. Pol ed resources British value – Reflection and Responsibility Letter to future self: "How will I show respect and fairness in Year 5"

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	My happy mind- Meet your brain Trips Visitors – Dentist Lessons- Health and wellbeing How to maintain good oral hygiene (including correct brushing and flossing); why regular visits to the dentist are essential; the impact of lifestyle choices on dental care (e.g. sugar consumption/acidic drinks such as fruit juices, smoothies and fruit teas; the effects of smoking). British value- Democracy (Pupil voice and decision making) School council elections	My happy mind- Celebrate Trips Visitors – School nurses Lessons – Ourselves growing and changing About how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene British value- Rule of Law (Understanding rules and responsibilities) Investigate real- world laws e.g (traffic rules) and why they're important.	My happy mind- Appreciate Trips Visitors Lessons – Keeping safe About the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully). Pol ed resources British value- Individual Liberty (Choices and personal identity) Explore and discuss children's rights.	My happy mind- Relate Trips Visitors Lessons-Safer relationships Where to get advice and report concerns if worried about their own or someone else's personal safety (including online) British value- Mutual respect (Relationships and Teamwork) Class project (e.g. litter pick, buddy bench) to promote school/ community pride.	My happy mind- Engage Trips Visitors – Volunteers from the community who have contributed positively. Lessons- Understanding the law/ Communities To value the different contributions that people and groups make to the community. Pol ed resources British value- Tolerance (Faiths, Cultures and differences. Design posters promoting inclusion and respect for others.	My happy mind- Relationships- Pol ed resources Trips Visitors – Reverand Adele Lessons – Economic wellbeing (Money) About the different ways to pay for things and the choices people have about this. To identify the ways that money can impact on people's feelings and emotions To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'. That people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity). To recognise that people make spending decisions based on priorities, needs and wants. Different ways to keep track of money. About risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe. About the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations. To identify the ways that money can impact on people's feelings and emotions British value – Reflection and Responsibility Plan and deliver in groups a presentation on one of the British values.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-	My happy mind-
Toal o	Meet your brain	Celebrate	Appreciate	Relate	Engage	Relationships -Pol ed resources
	riout your brain	00.007.00	, ipproduct	Tiolato		The tathern per 1 et ea 1 e e e a 1 e e e a 1 e e e a 1 e e e e
	<u>Trips –</u>	Trips	<u>Trips</u>	<u>Trips</u>	<u>Trips</u>	Trips
	Visitors	Visitors – Reverand Adele	Visitors School nurse	Visitors – Crucial crew/ FGM Visitor	Visitors – Crucial crew	Visitors – Reverand Adele
	Lessons – Health		Lessons- Ourselves		Lessons- Drugs and alcohol About the risks and effects of	Lessons - Economic wellbeing
	and wellbeing	Lessons- Mental health	growing and changing	Lessons-Keeping safe		(Money) About the different ways to pay for
	and wellbeing	About change and loss,	To identify the external	About the	legal drugs common to everyday life (e.g. cigarettes,	things and the choices people have
	That bacteria and	including death, and	genitalia and internal	importance of taking	e-cigarettes/vaping, alcohol	about this. To identify the ways that
	viruses can affect	how these can affect	reproductive organs in	medicines correctly	and medicines) and their	money can impact on people's
	health; how everyday	feelings; ways of	males and females	and using household	impact on health; recognise	feelings and emotions
	hygiene routines can	expressing and	and how the process of	products safely, (e.g.	that drug use can become a	
	limit the spread of	managing grief and	puberty relates to	following	habit which can be difficult to	To recognise that people have
	infection; the wider	bereavement.	human reproduction.	instructions	break. About the	different attitudes towards saving
	importance of		About the new	carefully).	organisations that can	and spending money; what
	personal hygiene and	British value- Rule of	opportunities and		support people concerning	influences people's decisions;
	how to maintain it.	Law (Understanding	responsibilities that	Strategies for	alcohol, tobacco and nicotine	what makes something 'good value
	Hardanska adla sklas	rules and	increasing	keeping safe in the	or other drug use; people they	for money'.
	Understanding the	responsibilities)	independence may	local environment or	can talk to if they have	That papel a spanding decisions
	law- pol ed resources	Research Pritich local	bring.	unfamiliar places (rail, water, road) and	concerns	That people's spending decisions can affect others and the
	resources	British legal history and	About the physical and	firework safety; safe	To recognise that there are	environment (e.g. Fair trade, buying
	British value-	compare to our	emotional changes	use of digital devices	laws surrounding the use of	single-use plastics, or giving to
	Democracy (Pupil	school rules.	that happen when	when out and about	legal drugs and that some	charity).
	voice and decision	What is	approaching and		drugs are illegal to own, use	,
	making)	different? What	during puberty	That female genital	and give to others	To recognise that people make
	 Create 	is similar?	(including	mutilation (FGM) is		spending decisions based on
	proposals to		menstruation, key	against British law,	About why people choose to	priorities, needs and wants.
	improve the		facts about the	what to do and	use or not use drugs	
	school, pitch		menstrual cycle and	whom to tell if they	(including nicotine, alcohol	Different ways to keep track of
	ideas to		menstrual wellbeing.	think they or	and medicines).	money.
	teachers and school		About the new	someone they know might be at risk	About the organisations that	About risks associated with money
	council.		opportunities and	I IIIIgiit be at IIsk	can support people	(e.g. money can be won, lost or
	councit.		responsibilities that	Pol ed resources	concerning alcohol, tobacco	stolen) and ways of keeping money
			increasing		and nicotine or other drug	safe.
			independence may	British value-	use; people they can talk to if	
			bring.	Mutual respect	they have concerns	About the risks involved in
				(Relationships and		gambling; different ways money
			British value-	Teamwork)	About why people choose to	can be won or lost through
			Individual Liberty	• Peer	use or not use drugs	gambling-related activities and
			(Choices and	mediation	(including nicotine, alcohol	their impact on health, wellbeing
			personal identity)	training-	and medicines).	and future aspirations.
			Write a piece of	resolving	About the waited as a constant	About violes and distributions of
			work on their	small	About the mixed messages in	About risks associated with money
			personal identity.	disputes respectfully.	the media about drugs, including alcohol and	(e.g. money can be won, lost or stolen) and ways of keeping money
			identity.	respectivity.	smoking/vaping.	safe.

	About the organisations that can support people concerning alcohol, tobacco and nicotine or other drug use; people they can talk to if they have concerns. British value- Tolerance (Faiths, Cultures and differences. • Cultural research project or class map showing everyone's heritage and traditions.	About the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations. British value – Reflection and Responsibility • Leaver's reflection- create a speech about values learnt.
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