

St. John's C.E. Geography Overview

Early Years

Year Group	Autumn	Spring	Summer
Nursery	<p>Where do I live?</p> <p>In this topic, pupils will explore where they live and who they live with. They will discuss the features of their houses and how they are all different.</p>	<p>What is the weather?</p> <p>In this topic, pupils will explore the weather and what different types they know. They will speak about their experiences of the weather.</p> <p>Fieldwork link: pupils will walk around school and explore the weather. Discussing what it looks like and how it feels.</p>	<p>Where have you been on holiday?</p> <p>In this topic, pupils will discuss where they have been on holiday and what they did when they were there. Pupils will discuss what things were different on their holiday which aren't like that at home.</p> <p>Fieldwork link: pupils to bring in photos/items from holidays they have been on and share these with the class.</p>
Reception	<p>Where do I go to school?</p> <p>In this topic, pupils will explore their school and what features they notice about it. Pupils will discuss how it differs from their home, how long it takes to get from home to school and how they make that journey.</p> <p>Fieldwork link: pupils will walk around the school grounds and capture images and label these images with the correct names.</p>	<p>What is the weather like now?</p> <p>In this topic, pupils will explain how the weather changes every day and what each weather type looks like. Pupils will discuss how they must dress differently in certain weathers and why.</p> <p>Fieldwork link: pupils will monitor the weather daily and discuss how they know it is that type of weather.</p>	<p>How are places around the world different?</p> <p>In this topic, pupils explain some similarities and differences between life in this country and life in other countries. Drawing on knowledge from stories, non-fiction texts and where appropriate maps.</p>

Key Stage 1

Year Group	Autumn	Spring	Summer
Year 1	<p>What is it like to live here?</p> <p>In this topic, pupils will explore the physical and human features of Radcliffe, as a market town.</p> <p>Fieldwork link: pupils go on a walk into and around Radcliffe centre capturing images and discussing features.</p>	<p>What is the weather like in the UK?</p> <p>In this topic, pupils will name the 4 countries of the UK and pupils identify seasonal/daily weather patterns in the UK.</p> <p>Fieldwork link: pupils will set up a weather station to monitor and observe different weather patterns.</p>	<p>What is it like to live in Beijing?</p> <p>In this topic, pupils will identify similarities and differences in human/physical features of Beijing in China. They will consider how life is different in other continents and explore it in relation to their own lives.</p>
Year 2	<p>What are the characteristics of the UK?</p> <p>In this topic, pupils will explore the human and physical features of the UK, know that Bury is the borough they are part of and use simple compass directions to describe the location of features.</p> <p>Fieldwork link: pupils visit Bury town centre and compare to Radcliffe town centre using a simple grid.</p>	<p>Why is the coastline so special?</p> <p>In this topic, pupils will learn about the physical and human features of coastal regions across the UK, including a detailed exploration of the coastal city of Liverpool, in Merseyside.</p> <p>Fieldwork link: pupils visit Liverpool - explore the docks and the river Mersey.</p>	<p>What makes our natural world wonderful?</p> <p>In this topic, pupils will learn to name the 7 continents, 5 oceans, identify where the equator is and locate contrasting hot and cold places across different continents, utilising their knowledge of locational/directional language.</p>

Lower Key Stage 2

Year Group	Autumn	Spring	Summer
Year 3	<p>What is our nearest city?</p> <p>In this topic, pupils will develop an understanding of what a city is, through a detailed exploration of Manchester, including its boroughs, waterways, peaks, and communities.</p> <p>Fieldwork link: pupils' journey by tram to Manchester to gather information/data to be able to write a report.</p>	<p>Where does our food come from?</p> <p>In this topic, pupils will expand their knowledge of the 7 continents with a focus on naming countries within Europe using four-figure grid references. They will identify land use, trade links and the distribution of food.</p>	<p>What are natural disasters?</p> <p>In this topic, pupils will learn about the layers of the earth, the tectonic plates and how landscapes are both formed and changed by natural disasters. In addition, pupils will consider the positive and negative effects of natural disasters on communities around the world.</p>
Year 4	<p>What counties make up the UK?</p> <p>In this topic, pupils will identify the counties within England using four-figure grid references on ordnance survey maps, with a focus on the county of Lancashire and its topographical features.</p> <p>Fieldwork link: pupils to visit Pendle hill or Rivington Pike using a map to follow a route and explore.</p>	<p>What are rivers and how are they formed?</p> <p>In this topic, pupils will develop an understanding of the water cycle, name and locate main rivers in the UK, identify rivers within their locality, locate major world rivers (Yangtze, Amazon, Seine, Nile, Mississippi, Thames) and study the river Irwell looking at ways in which humans interact with and use rivers.</p> <p>Fieldwork links: pupils visit the river Irwell (Burr's Country Park) to capture data digitally and create sketch maps.</p>	<p>How does life in Brazil compare to life in the UK?</p> <p>In this topic, pupils will identify similarities and differences of human and physical features in Brazil. They will explore land use, exports, and climate zones within the continent of South America.</p>

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Year 5	<p><i>What biomes can we find on our planet?</i></p> <p>In this topic, pupils will understand what the five major types of biomes are (aquatic, grassland, forest, desert, and tundra), locate on a globe/map, identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, and the tropics.</p>	<p><i>Why do oceans matter?</i></p> <p>In this topic, pupils will explore the significance of our oceans considering how humans use and impact on them. They will study the great barrier reef learning how plastic/pollution is damaging this marine environment before considering positive environmental changes and how they can make eco-friendly choices.</p> <p><i>Fieldwork link:</i> pupils to visit an aquarium such as blue planet.</p>	<p><i>Where in the world do we find mountains?</i></p> <p>In this topic, pupils will learn about the characteristics and features of mountain ranges around the world, including a detailed exploration of the eco-systems and processes that shape them and the land around them.</p>
Year 6	<p><i>How is our climate changing and what impact does this have on us?</i></p> <p>In this topic, pupils will learn about the different climate zones and how are climate is changing. They will investigate the different sources of energy within the UK, where the UK imports its energy from and how renewable energy sources are being used.</p> <p><i>Fieldwork link:</i> pupils to complete a study on the carbon footprint of their school and potentially invite an energy provider into school.</p>	<p><i>Why are some places hot and some are cold?</i></p> <p>In this topic, pupils learn about the characteristics and features of polar regions, including the north and south poles in comparison to desert regions (Sahara, Nairobi). They will undertake a detailed exploration of the environmental factors that shape and influence them.</p>	<p><i>How is modern day life changing our natural world?</i></p> <p>In this topic, pupils will learn about global population distribution, factors that influence birth and death rates, examine the impact of minerals for trade and consider the social and environmental push/pull factors that influence migration. They will explore this through a detailed study of China, as a global exporter.</p>

