

## St. John's Primary School Reception LTP 2023-2024

Reception	Autumn 1 Sept - Oct 8 weeks	Autumn 2 Oct - Christmas 8 weeks	Spring 1 Jan - Feb 6 weeks	Spring 2 Feb - Easter 5 weeks	Summer 1 April - May 6 weeks	Summer 2 May-July 7 weeks
Theme	<p style="color: red;">I am incredible</p> <p>Starting school family, friends, favourite things all about me What makes me different/special? How to keep myself healthy – oral health (dentist)</p> <p>Seasonal change - Autumn</p>	<p style="color: red;">Blast Off!</p> <p>Night and Day Space and Aliens What's it like to be an astronaut? Bonfire Night Diwali Christmas</p> <p>Seasonal change - winter</p>	<p>Jungles and rainforests</p> <p>jungle animals weather in the rain forests animals and people in different parts of the world</p>	<p style="color: red;">It's a bugs life</p> <p>What animals live in the garden? What is a minibeast? Where/how can we find them? Do they all have wings?</p> <p>Seasonal change – spring and new life</p>	<p style="color: red;">Traditional Tales</p> <p>Which traditional tales do we already know? Story maps the three little pigs houses – experiment Can we retell the stories? Act out the stories Characters – feelings/characteristics</p>	<p style="color: red;">Lets take a trip!</p> <p>Vehicles and transport Journeys and maps Name vehicle parts Experiences of transport identify vehicle sounds lets build a bus together!</p> <p>Seasonal change - Summer</p>
Rhymes and Songs	<p>We're all special Happy and you know it Senses (twinkl) Heads, shoulders, knees and toes</p>	<p>Five little men in a flying saucer Twinkle, twinkle, little star Christmas songs</p>	<p>Down in the jungle Five cheeky monkeys Walking through the jungle</p>	<p>Incy wincy spider Theres a worm at the bottom of the garden</p>	<p>Goldilocks songs Number rhymes</p>	<p>The wheels on the bus Row, row your boat</p>
Focus text:	<p>Harry and the bucket full of dinosaurs go to school.</p>  <p>The Colour Monster</p> 	<p>Whatever Next?</p>  <p>Stick Man</p> 	<p>Handa's Suprise</p>  <p>Giraffes can't dance</p> 	<p>The very hungry caterpillar</p>  <p>Mad about Minibeasts</p> 	<p>Goldilocks and the three bears</p>  <p>The three little pigs</p> 	<p>Naughty Busy</p>  <p>The train ride</p> 

texts linked to theme	<p>Hello friend We all have different families Smellie Louie So Much This is Lulu Owl babies Elmer Dogger Some dogs do</p>	<p>Peace at Last Can't you sleep little bear? How to Catch a Star There's an alien in your book Here come the aliens On the Moon Space Poems</p> <p>The Nativity Story A Letter to Santa Jesus Christmas Party</p>	<p>Rumble in the jungle Bear Hunt Walking through the jungle Monkey puzzle Rainforest explorers Jungle book</p>	<p>From Caterpillar to Butterfly The Bad-Tempered Ladybird The very Busy Spider Ahhhh Spider! The Very Quiet Cricket Billy's Bucket Sharing a shell What the lady bird heard</p>	<p>The billy goats gruff Little red riding hood Hansel and Gretel Goldilocks and the three bears Jack and the bean stalk</p>	<p>Duck in the truck Mega cars Room on the broom What the ladybird heard Up, up, up Cars, trains, ships and planes We catch the bus Percy's bumpy ride We all go travelling by</p>
Festivals and celebrations	<p>Start of school, meeting new friends Harvest</p>	<p>Bonfire night Christmas Diwali/hannukah Sukkot World nursery rhyme week Saint Andrews day Black history month Remembrance day</p>	<p>Lunar new year Big bird watch Valentines day Safer internet day</p>	<p>Shrove Tuesday Lent Easter Mothers day Saint Davids day Saint Patrick day Holi</p>	<p>Fathers day Earth day St Georges Day Eid Walk to school week Pride month</p>	<p>Eid-Al-Adha International day of friendship</p>
Phonics	<p>Phase 2 Graphemes s a t p i n m d g o c k ck e u r h b f l New tricky words ls l the</p>	<p>Phase 2 Graphemes ff ll ss j v x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) New tricky words put pull full as and has his her go no to into she push he of we me be</p>	<p>Phase 3 Graphemes ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words New tricky words was you they my by all are sure pure</p>	<p>Phase 3 Graphemes Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end New tricky words Review all taught so far</p>	<p>Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est New tricky words said so have like some come love do were here little says there when what one out today</p>	<p>Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, – est • longer words New tricky words Review all taught so far</p>

<p>Maths Mastery Number</p>	<p>Numerical Pattern / Number</p> <ul style="list-style-type: none"> <li>Recite numbers to 10</li> <li>Count objects, actions and sounds</li> <li>Subitise 3 / 4 objects (quick recall without counting)</li> <li>Link the number symbol (numeral) with its cardinal number value to 5</li> <li>Compare quantities up to 5</li> <li>Understand 'one more/less than' to 5</li> <li>Explore the composition of numbers to 5</li> <li>Begin to explore number bonds to 5</li> </ul> <p>Shape, Space &amp; Measure</p> <ul style="list-style-type: none"> <li>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</li> <li>Continue, copy and create repeating patterns</li> <li>Begin to compare length, weight and capacity</li> </ul>		<p>Numerical Pattern / Number</p> <ul style="list-style-type: none"> <li>Recite numbers to 20</li> <li>Count objects, actions and sounds</li> <li>Begin to estimate number of objects up to 10 then check by counting</li> <li>Subitise 5 objects (quick recall without counting)</li> <li>Link the number symbol (numeral) with its cardinal number value to 10</li> <li>Compare quantities up to 10</li> <li>Understand 'one more/less than' to 10</li> <li>Begin to explore the composition of numbers to 10</li> <li>Recall number bonds to 5</li> <li>Begin to share, double and half up to 10 objects</li> </ul> <p>Shape, Space &amp; Measure</p> <ul style="list-style-type: none"> <li>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</li> <li>Begin to compose and decompose shapes within practical activities</li> <li>Continue, copy and create repeating patterns</li> <li>Compare length, height, weight and capacity</li> <li>Begin to order and sequence familiar events</li> </ul> <p>Measure short periods of time</p>		<p>Numerical Pattern / Number</p> <ul style="list-style-type: none"> <li>Have a deep understanding of number to 10, including the composition of each number</li> <li>Subitise (recognise quantities without counting) up to 5</li> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> <li>Verbally count beyond 20, recognising the pattern of the counting system</li> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</li> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul> <p>Shape, Space &amp; Measure</p> <ul style="list-style-type: none"> <li>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</li> <li>Compose and decompose shapes within practical activities</li> <li>Continue, copy and create more complex repeating patterns</li> <li>Compare length, height, weight and capacity</li> <li>Measure and compare short periods of time</li> </ul>	
<p>Music Charanga</p>	<p>Beat and tempo</p>	<p>Loud and quiet</p>	<p>High and Low</p>	<p>Structure</p>	<p>Texture</p>	<p>Timbre</p>
<p>PE</p>	<p>Refine fundamental movements.</p>		<p>Using apparatus</p>		<p>Ball skills</p>	
<p>RE</p>	<p>Friendship</p>	<p>Why do Christians perform nativity plays at Christmas?</p>	<p>Stories Jesus told</p>	<p>Why do Christians put a cross in an Easter Garden?</p>	<p>Prayer</p>	<p>Special Places</p>
<p>Understanding the World</p>	<p>Past and Present People, Culture &amp; Communities</p>	<p>Past and Present People, Culture &amp; Communities</p>	<p>The Natural World People, Culture &amp; Communities</p>	<p>The Natural World People, Culture &amp; Communities</p>	<p>The Natural World Past and Present</p>	<p>The Natural World Past and Present</p>
<p>My Happy Mind</p>	<p>Module 1 Meet your brain</p>	<p>Module 2 Celebrate</p>	<p>Module 3 Appreciate</p>	<p>Module 4 Relate</p>	<p>Module 5 Engage</p>	<p>Transition</p>

Cultural Capital Opportunities (initial planned ideas but not exhaustive as activities will be enhanced throughout each term based upon reflection of learning and children's interests)		
Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• Explore school grounds</li> <li>• Autumn Park - Walk</li> <li>• Teddy Bear's Picnic</li> <li>• Visit to church</li> <li>• Nativity</li> </ul>	<ul style="list-style-type: none"> <li>• Parents Stay and Play</li> <li>• Local Area Walk – mini beast hunt</li> <li>• Visit to the Library</li> <li>• Zoo lab visit</li> <li>• Brush Bus</li> </ul>	<ul style="list-style-type: none"> <li>• Transport museum visit</li> <li>• ride on train/bus</li> <li>• Hatching chicks</li> <li>• Beach day</li> <li>• Parents Stay and Play</li> <li>• Lamb visit</li> </ul>