

Our English Learning

- In English, we will be creating a character description and setting description based on our classes favourite character.
- We will also be practising and performing a poem by Michael Rosen titled “Oh dear, look what I got”.
- Increasing the legibility, consistency and quality of their handwriting.
- Increasing children’s reading fluency to ensure they are adept enough to process and tackle Y4 texts with confidence.

You could help your child with their English learning by:

- Reading with them every night and signing their Reading Record.
- Practise their weekly spellings and checking their ability to spell the Year 3 and Year 4 words.

In RE:

- We will be exploring the symbolism of Light.



YEAR 4 NEWSLETTER

Autumn 2



Our Mathematics Learning

This half-term we will be working...

- To understand perimeter as the distance around the edge of a 2-D shape.
- To know that different shapes can have the same perimeter.
- To learn 3x, 6x, 9x tables and patterns.

The title of our current History topic is

What did the Ancient Egyptians Believe?

Our History unit this term is ‘What did the Ancient Egyptians believe?’ Children will begin to explore aspects of Ancient Egypt, including:

- Where and when was Ancient Egypt
- How was Ancient Egypt governed?
- What did the Ancient Egyptians have so many gods?
- Why did the Ancient Egyptians build temples, pyramids and burial chambers?
- What was life like for an Egyptian builder?
- Why did the Ancient Egyptians have such elaborate burial rites?

You could help your child with their History learning by:

Researching, through books or the internet, Tutankhamun’s death mask.

- Asking children to consider what the Ancient Egyptians’ legacy is and what they are remembered for.

Other news & updates about our class:

- We will be continuing to learn to play the recorder; these whole-class lessons are delivered by Mrs Cansdale every Friday.
- PE will be held on a Tuesday and a Thursday (PE kit comprises: white t-shirt, black shorts or leggings and trainers or pumps)

No question is too small; please pop in and see me if you have any questions about how you can help at home.

You could help your child with their Maths learning by:

- Practising times tables including division facts.
- By the end of Year 4, the majority of children should know their times tables up to 12x12, in order, out of order and division facts.
- Every child has their own Time Tables Rockstars login; they should be practising for a few minutes every night.

In Science we will be learning about States of Matter (solids, liquids and gases).