

Our Literacy Learning

In Literacy we will be reading a variety of Traditional Tales, focusing on Jack and the Beanstalk and The Three Little Pigs.

We will be predicting what happens in the stories, writing a menu for a giant, producing a 'wanted' poster to find Jack who has stolen the Giants golden egg, coins, hen and harp! Along with writing lists, labels and captions linked to the topic.

For 'The Three Little Pigs', we will be writing our predictions to see what will happen to the pigs' houses when the different materials are hit with a gust of wind! We will also be creating story maps to see what the children can remember from the story,

Our Phonics Learning

In phonics we will continue to practice all phase 3 sounds and the children will be learning to read longer words.

Our new tricky words this half term are: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

How you can help support Literacy at home:

- Sharing books
- Blending sounds into words e.g. can you get your h-a-t? Can you touch your h-ea-d?
- Practice the sounds and tricky words in the homework books
- Writing their name

Websites:

<https://www.littlewandlelettersandsound.org.uk/resources/for-parents/Nursery>
Rhymes and Songs - BRC Teach

Reception Newsletter

Summer 1

Topic: Traditional Tales



This half term we will be learning all about Traditional Tales, specifically 'Jack and the Beanstalk' and 'The Three Little Pigs'. We will be discussing the history of Traditional Tales and we will be planting our very own beanstalks! The children will be learning what a bean plant needs to grow and will be writing a diary to show how their bean has grown over time.

We will be incorporating lots of construction activities throughout this half term; building castles, dens and working as a team to create large scale enclosures outdoors.

Other news & updates about our class:

PE will take place on Wednesday mornings, please send your child into school in their PE kits every Wednesday.

Book bags must be brought each day, reading books will be changed every Monday.

Please practice the sounds and words in your child's homework book.

Please also focus on the tricky words!

If you have any questions, please do not hesitate to speak to Miss Hall.

Please label all of your child's clothes so they do not get lost or taken home with the wrong child.

Our Maths Learning

In Mastering Number the children will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. They will be exploring a range of representations of numbers, including the 10-frame, and will see how doubles can be arranged in a 10-frame. The children will also be comparing quantities and numbers, including sets of objects which have different attributes.

How you can help support Maths at home:

- Singing counting songs that focus on counting forwards and encourage the children to join in with the actions '1, 2, 3, 4, 5, Once I Caught a Fish Alive'; 'Two Little Dicky Birds Sitting on a Wall'.
- Use coloured cubes to find different ways of making 6 and 7
- Compare groups of objects using language of fewer than, more than, equal to.
- Talk and explore with doubles, e.g. you have 4 cups, that is double 2.
- Practice counting objects, steps, sounds, and practice recognising numerals up to 20.