

### **Our Literacy Learning**

In Literacy we will be reading a variety of Traditional Tales, focusing on Hansel and Gretel and The Three Little Pigs.

We will be predicting what happens in the stories, discussing the characters, acting out the stories in sequence, drawing maps, along with writing lists, labels and captions linked to the topic.

For 'The Three Little Pigs', we will be writing our predictions to see what will happen to the pigs' houses when the different materials are hit with a gust of wind! We will also be creating story maps to see what the children can remember from the story.

We will be using our Tales Toolkit to create our own stories with a character, setting, problem and solution.

### **Our Phonics Learning**

In phonics we will continue to recap all phase 3 sounds and the children will be learning to read longer words.

Our new tricky words this half term are: said, like, out, have, some, come, what, was, so, old, do, little, one.

### **How you can help support Literacy at home:**

- Sharing books
- Writing short captions together using the sounds the children have been taught (we sent home all of our taught sounds)
- Recall and talk about stories that you have read at home.

## **Reception Newsletter**

### **Summer 1**

#### **Topic: Traditional Tales**

This half term we will be learning all about Traditional Tales, We will be discussing what factors make the stories a Traditional Tale and we will be looking at how they differ from other stories.

We will be focusing on 'Hansel and Gretel' and 'The Three Little Pigs'.

### **Other news & updates about our class:**

Book bags must be brought each day so we can carry out one-to-one reading.

If you have not yet returned your slip for the farm, please do so asap

Please label jumpers and cardigans so they do not get lost or taken home with the wrong child.

If you have any questions, please do not hesitate to speak to Miss Hall or Miss Leggett.

### **Our Maths Learning**

In Mastering Number the children will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. They will be exploring a range of representations of numbers, including the 10-frame, and will see how doubles can be arranged in a 10-frame. The children will also be comparing quantities and numbers, including sets of objects which have different attributes. The children will continue to look at numbers beyond 5 by understanding that they are made up of '5 and a bit'.

### **How you can help support Maths at home:**

- Use coloured cubes to find different ways of making 6 and 7
- Compare groups of objects using language of fewer than, more than, equal to.
- Talk and explore with doubles, e.g. you have 4 cups, that is double 2.
- Practice counting objects, steps, sounds, and practice recongising numerals up to 20.