

## Our Phonics Learning

### This half term the children will:

- In phonics we will be revisiting the first 23 sounds that have been taught in the first term. We will then move onto learning some phase 3 sounds: j w v x y z zz.
- Review and practice tricky words:**  
As, I, is, no, go, to, into, the, has, his, of

Children will continue to take part in one-to-one and group reading sessions to practice word reading and comprehension skills linked to their phonics knowledge.

### You could help your child with their phonics learning by:

- Reading your child's reading book regularly at home and filling in the reading diary.
- Practice all of the sounds sent home in your child's homework book.
- Practice the tricky words sent home in your child's homework book.
- Practice name writing
- Blending sounds into words such as 'can you get your h-a-t'.

In RE we are learning all about Diwali, we will also be looking at why Christians celebrate Christmas and exploring the Nativity story.



## Reception Newsletter

### Autumn 2 2025



### The title of our current topic is: **Blast Off!**

This theme focuses on all things space! We will be reading the story 'Whatever Next' about a little bear who makes a rocket and flies off into space. We will be learning the name of some planets and finding out what it is like to be an astronaut in space. Our home corner will be transformed into a space station!

Our Design Technology will be linked to our space topic as they children create their very own junk model rockets.

We will be having our own picnic on the moon, and everybody will get the opportunity to create some fabulous writing relating to the story.

We will start to learn all about Christmas and why we celebrate it, this will lead onto us learning our very own nativity play to perform for our families!

### Other news & updates about our class:

Book bags must be brought each day, reading books will be changed every Friday.

Please make notes in your child's reading record when they have read at home. Did they enjoy the story? Are there any sounds they needed more support with? Could they tell you what was happening throughout the story?

Please label all jumpers and cardigans with your child's name.

## Our Mathematics Learning

### This half term the children will:

In Maths we are looking at 'parts' and 'whole'. Understanding that a whole can be split into different parts but can then be put back together to make a whole.

We will be looking at capacity, and also identifying smaller numbers 'hiding' in bigger numbers. The children will understand cardinality and will be finding different ways to represent numbers on their fingers.

### You could help your child with their Maths learning by:

- Singing counting songs that focus on counting forwards and encourage the children to join in with the actions '1, 2, 3, 4, 5, Once I Caught a Fish Alive'; 'Two Little Dicky Birds Sitting On a Wall'.
- Comment on grouping of objects "I can see 2 and 1 which makes 3"
- Speedy fingers – "show me 3" "show me 5" asking the children to show the amount on their fingers.
- Subitising games – flash up to 5 objects under a blanket – can your child quickly spot how many without counting?