Reception Newsletter

Autumn 2

Our Phonics Learning

This half term the children will:
In phonics we will be revisiting the first 23 sounds that have been taught in the first term. We will then move onto learning some phase 3 sounds: j w v x y z zz.

Review and practice tricky words:

as. I, is, no, go, to, into, the, has, his, of

You could help your child with their phonics learning by:

- Reading your child's reading book regularly at home and filling in the reading diary.
- Practice all of the sounds sent home.
- Practice name writing
- Guess the word e.g. – h-a-t, t-a-p.

In RE we are learning all about Diwali, we will also be looking at why Christians celebrate Christmas and exploring the Nativity story.

We will start to learn all about Christmas and why we celebrate it, this will lead onto us learning our Christmas sing along to perform for our families!

The title of our current topic is:

Blast Off!

This theme focuses on all things space! We will be reading the story 'Whatever Next' about a little bear who makes a rocket and flies off into space. We will be learning the name of some planets and finding out what it is like to be an astronaut in space. Our home corner will be transformed into a space station!

Our Design Technology will be linked to our space topic as they children create their own junk model rockets.

We will be having our own picnic on the moon, and everybody will get the opportunity to create some fabulous writing relating to the story.

Other news & updates about our class:

Book bags must be brought each day, reading books will be changed every Friday.

Please make notes in your child's reading record when they have read at home.

Don't forget to join us on the class dojo app!

No question is too small; please pop in and see me if you have any questions or concerns.

Our Mathematics Learning

This half term the children will:

In Maths we are looking at 'parts' and 'whole'. Understanding that a whole can be split into different parts but can then be put back together to make a whole.

We also be identifying smaller numbers 'hiding' in bigger numbers. The children will understand cardinality and will be finding different ways to represent numbers on their fingers.

You could help your child with their Maths learning by:

- Singing counting songs that focus on counting forwards and encourage the children to join in with the actions '1, 2, 3, 4, 5, Once I Caught a Fish Alive'; 'Two Little Dicky Birds Sitting On a Wall'.
- Comment on grouping of objects "I can see 2 and 1 which makes 3"
- Speedy fingers – "show me 3" "show me 5" asking the children to show the amount on their fingers.
- Subitising games – flash up to 5 objects under a blanket – can your child quickly spot how many without counting?
- Verbally count upto 10