

Our Literacy Learning:

Writing

Begin to use some print/letter knowledge in writing.

Symbols- lines/circles

Recognisable letters

Left to right directionality.

Top to bottom directionality

Ascribe meaning/ point to directionality.

Begin to engage in purposeful mark making.

Attempt to write name, using name card, with some recognisable letters, some correctly formed.

Reading

Name some book parts blurb/title...

Print has meaning- recognise some new logos.

Begin to understand what a word/letter is.

Follow print left to right and begin to use 1:1 correspondence.

Know where to start reading.

Read own name without visual support.

You could help your child with their Literacy learning by

- Practicing reading and writing their name.
- Encourage children to look for familiar letters/words/logos in the environment. Practice writing some of these.
- Writing symbols such as circles and lines

Phonics:

We are still focusing on Phase 1 aspects. You could support your child's learning at home by encouraging their listening skills, reinforcing the importance of good listening, and asking questions about the things they might hear on the way to school or at the shops. You could also help by sounding out words, can you get your h-a-t?

In RE we are learning about:

Stories Jesus heard.



NURSERY NEWSLETTER

Spring 1

Winter

&

Journey from home

The Gingerbread Man



During this theme the children will learn about:

- Celebrations and festivals (Lunar New Year, Shrove Tuesday)
- Big Bird watch
- Winter and seasonal changes
- Different countries around the world
- Begin to understand the need to respect and care for the natural environment.
- Begin to know there are different countries in the world.

You could help your child with their Theme learning by:

- Talking about any celebrations and festivals you celebrate as a family.
- Go on a walk and observe the seasonal changes.
- Look at a globe/map of the world and discover new countries.
- Discover what it is like there, food, clothes, structures, and buildings. Maybe even learn to say hello in their language.
- Take part in the Big Bird watch as a family.

Take a look at the exciting things we've been doing on our class page on: <https://www.stjohnsradcliffe.co.uk/>

Help us to help you!

We know how frustrating it can be when uniform gets lost. We will endeavour to help your child find their uniform but please **LABEL EVERYTHING** with their name as they would expect to see it (only a capital at the start).

Other news & updates about our class:

Valentine's day craft details coming soon.

Our Maths Learning:

Name and talk about pattern.

Recite numbers to 5.

Join in with number rhymes to 5 using props and fingers.

Use some number names in play.

Sort and match objects according to size/shape

Begin to compare quantities using more than/fewer than

Fast recognition of objects up to 3 subitising

Begin to count up to sets of 5 objects (1:1 correspondence)

Begin to represent numbers with marks.

You could help your child with their Maths learning by:

Singing counting songs and rhymes at home. Looking for familiar shapes and numbers in the environment (road signs, objects in the home). Counting objects remembering to only say one number name per item counted. Sort objects. Write numbers.

Snack & Class fund:

In EYFS we strive to provide as many enrichment opportunities as possible to enhance our topics and learning such as baking, food tasting and other consumable items such as making our own playdough. Your continued support allows us to supplement our learning and to buy additional consumable items to support our topic. We suggest a donation of £1 per week if possible. Thank you