

Our Literacy Learning:

Exploratory mark making. Mark making experiences -sensory aspect (using fingers).

Deliberate mark making, giving meaning to marks by talking to themselves or others as they make the marks.

Making marks on their picture to stand for their name.

Literacy Reading

- Name some books, blurbs and titles.
- Begin to join in with clapping along to different songs and rhymes.
- Notice and repeat the sounds.
- Turn the pages in the book.
- Notice some print such as the first letter of their own name.
- Develop play around favourite stories using props and small world characters.

Phonics:

We are focusing on phase 1 aspects. Help by encouraging listening skills. Phonics is how we teach children to read in school – you can find an easy guide here: [What is phonics?](#)



NURSERY NEWSLETTER

Spring 2



During this theme the children will learn about:

- Celebrations, Festivals, Easter and Mothering Sunday.
- Our emergency services, fire brigade, police, doctors, nurses and vets. Teachers at school and healthy foods. We will be welcoming visitors in to talk about their roles – let us know if you have any contacts!
- We will be hatching duckling eggs and watching them develop.

You could help your child with their Theme learning by:

- Talking about celebrations
- Talking about healthy foods.
- Reading the Easter story/making an Easter garden together which we will be looking at in our RE learning.

Other News Ted the teddy has been a success, we will continue to send him to a home every Friday to develop oracy skills (talk). Please remember show and tell on Fridays. This also helps children develop their speaking skills.

Please label everything in the uniform. Please don't send big bags or rucksacks in as we don't have space – a lunch bag and carrier or drawstring bag for spare clothes and underwear in case of accidents is fine.

Stay and Play March 13th 9.00-9.45am- Come and join us for a creative session and make something lovely with your child.

Our Maths Learning:

Number

Develop fast recognition of up to 2 objects without having to count them individually.

Say one number for each item in order 1,2,3,4

Show finger numbers up to 4

Experiment with their own symbols and marks as well as maths symbols.

You could help your child with their Maths learning by:

Singing counting songs and rhymes at home.

Counting objects remembering to say one number name per item counted.

Physical Development

We will be continuing to develop their movement, balancing, riding scooters, trikes and bikes.

Ball Skills

Climbing apparatus

Expressive Arts

This term we will be creating with different materials.

Experimenting with blocks, colours and marks.

Mrs Kennedy works in Nursery in the mornings along with Mrs Knight and Mrs Slater who both work in Nursery full time. Mrs Cansdale works in Nursery one morning a week to enable Mrs Knight and Mrs Kennedy to plan and prepare wonderful learning for the children. Please follow our adventures on Seesaw or on BlueSky. Miss Hall is the EYFS Lead across Nursery and Reception and Mrs Cansdale as Headteacher and a SENCo supports children with additional needs so there are plenty of staff to support you and your child if you have any concerns around their development. Come and chat to us. Children develop at different rates and we will be supporting your child and extending their learning if they are ready or giving them lots of chances to practise skills if they need more time. Toileting is an important aspect of this where family and school work together. We expect all children attending Nursery to be toilet trained but very much appreciate this can take time and there will be accidents. If you need more advice about toilet training, we are happy to support and so will the health visitor.